

What do we do?

The BTEC Tech Award in Health and Social Care course is designed to give our students the opportunity to develop their understanding of Health and Social Care and what that means in day to day life. The course allows students to develop their understanding regardless of their previous study in a number of different areas such as human development and the care values. The course provides an overview that can provide a basis for students wishing to pursue a career in the health and social care industry whilst also providing broader knowledge and understanding for those who are unsure which path they would like to take.

How does Health and Social Care equip students with powerful knowledge?

Health and Social Care equips students with the knowledge to work in the Health and Social Care sector. Each of the components are designed to develop further understanding of Health and Social Care and what this looks like in society today. Component 1 provides a basis for students to develop their knowledge by covering human growth and development and the factors that may affect this for an individual. Component 2 covers the different care sectors and how these services can help people. Component 1 and 2 provide the knowledge necessary for students to then complete health and wellbeing plans which form part of their component 3 assessment. The knowledge developed across the three components enables students to become confident in applying their understanding in a variety of different scenarios.

What skills and cultural capital do students gain in Health and Social Care?

Students will learn how to apply the care values. Each of these values provide students with transferrable skills that can be used in any job sector. The knowledge students develop in component 1 and 2 will give them insight into the development of people and the NHS. The course presents students with the chance to learn about different case studies and the varying needs of individuals.

How do we support literacy in Health and Social Care?

Our Health and Social Care curriculum is centred around literacy to support students with extended writing in the Component 3 external assessment and writing responses for their component 1 and 2 internal assessments. We provide students with model answers to help them structure their writing, so it is clear and detailed. Students are given support through booklets that equip them with the literacy skills needed to write clear and concise answers.

How is the Health and Social Care curriculum designed?

The Health and Social Care curriculum is designed to provide students with the necessary knowledge to complete each of the assessments for component 1, 2 and 3. The curriculum provides lots of opportunities for students to recap knowledge and build on what they have already learnt.

How do you use spaced practice / retrieval practice?

Each lesson will provide an opportunity for retrieval practice. This will be in the silent starter which will recap questions from the previous lesson as well as knowledge delivered in other components. Our Sparx quizzing homework is another way students will regularly complete retrieval practice. Each of the questions are based off the knowledge organiser which help students to recap classroom content.

What content do you cover and how is this delivered over time?

During the three year course students will learn about growth and development, the healthcare services and how they support individuals. The knowledge developed will then allow students to respond to questions on case studies about how different factors can affect growth and development and what course of treatment is appropriate for an individual.

How do you sequence the curriculum so that new knowledge and skills builds on what has been taught before?

Year 9 covers each of the components in detail. This is to provide students with a solid basis of knowledge that can then be applied to scenarios in internal and external assessments. Year 10 builds upon the knowledge developed in year 9 to enable students to complete their internal assessments which will be based upon a variety of different case studies. Year 11 is an opportunity to consolidate all knowledge from year 9 and the internal assessments to complete the external assessment.

CYCLE 2:

- Component 3 recap focusing on health and wellbeing plans and how they can be used to support individuals.

CYCLE 3:

- Revision of Components 1, 2 and 3 for an external assessment.

Potential Future Careers in Health and Social Care

- GP.
- Paramedic.
- Carer.
- Occupational Therapist.

CYCLE 1:

- Component 1 and 2 recap focusing on growth and development and healthcare services.

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CYCLE 3:

- Component 3: Learners will study the factors that affect health and wellbeing and create health and wellbeing plans to support individuals with these factors.

CYCLE 2:

- Students will use knowledge from Component 2 to complete an internal assessment on the range of health conditions and the services that are available.

CYCLE 2:

- Component 2: Students will explore a range of healthcare conditions and how they can be managed by the individual and the different healthcare services that are available.

CYCLE 3:

- Component 3: Learners will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators.

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CYCLE 1:

- Students will use knowledge from Component 1 to complete an internal assessment on 'Growth and Development'.

CYCLE 1:

- Component 1: Understanding human growth and development across life stages and the factors that effect a person's development.

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Key Concepts:

