

Curriculum Overview



West Exe School

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WEST EXE SCHOOL - YEAR 7 - CURRICULUM OVERVIEW

Subject	Cycle 1	Cycle 2	Cycle 3
English	October, October - Narrative voice and structure. Descriptive writing and IMPACTS. Characterisation and character development.	Romeo & Juliet - Tragic form. Elizabethan and Jacobean contexts. Audience responses. Academic writing and embedding context.	Gothic - Tropes of genre. Analysis of form and language. Writing back to a text.
Maths	Number: the foundations of number on which to build on. Algebra: an introduction to algebra in secondary school.	Number: types of; fractions and percentages. Algebra: solving linear equations. Ratio: fraction calculations, simplification and sharing, applications of number and ratio.	Geometry: angles and 2D shapes. Data handling: averages and spread; displaying data; probability.
Science	Life processes. Cell Biology. Organ systems. Digestive system. Enzymes.	Lab safety. States of matter. The Particle model. Separating Mixtures. The periodic table. Structure of atoms. Chemical reactions. Chemical equations.	Energy stores and transfers. Heat transfer. Energy resources. Speed and acceleration. Motion graphs.
Geography	What is geography? Continents & Oceans. Biomes of the world and the UK. Deforestation. Coral reefs.	Population change & pyramids. Population increase and decrease. Managing population. Migration patterns. Types of migration.	Tectonic hazards. Earthquakes, volcanoes and tsunamis. Effects and responses. Managing risk.
History	How did Ancient Rome develop? What did the Romans do for us? What were the causes, events and results of The Norman Conquest?	What was life like in the Middle Ages? How much did the War of the Roses change England? Why did Henry VIII want to break from the Catholic Church?	What was Henry VIII's legacy? What defined The Elizabethan Age? What were the causes, events and results of civil war in England?
Spanish	Describing a location, saying what someone is like; what people have; what people do and don't do. <i>Estar, ser, tener, using hay; numbers, indefinite articles; gender agreement; plurals; negatives with 'no'; questions with intonation; regular - ar verbs.</i>	Describing the things around us; talking about giving and wanting things; family; asking and answering questions; what we do with other people. <i>Using hay; definite article; dar, tener, hacer, querer; order of nouns and adjectives; regular - ar verbs; poder; asking questions.</i>	Describing what people must do; about places and locations; describing what people are like today and in general; describing people; talking about possessions. Deber, estar, ser; -ar verbs; -ar verbs; -er and -ir verbs; possessive. adjectives; the verb ir.
Art	Drawing Landscapes: Exploring Mark-making and Tone techniques to record light, shadow and texture. Pencil, Pen and Wash, Oil Pastel Sgraffito. 2D outcome.	Creative Portraits: Exploring Hundertwasser's abstract style, colour theory and imaginative design. Water colour techniques. 2D outcome.	The Natural World: Exploring natural forms through close-up observations. Patters, textures and details. Designing and making using printing techniques and clay tile modelling techniques.
Drama	Introduction to learning new skills in drama and how to work well with people.	How to create an atmosphere. Character creation and development.	Whole class production of an abridged midsummer night's dream.
Music	Finding My Voice. Exploring vocal technique, basic performance skills and Ukulele Chords while introducing the key musical elements.	Blues Music. Introducing and developing keyboard technique, ensemble performance skills. Introducing composition and arrangement through the use of music technology.	Rhythms of the world. Introducing rhythms, instruments and performance technique from Brazil and Africa. Developing Vocal Technique, Ensemble performance skills and deepening understanding of key musical elements.
West Exe Baccalaureate	Transition, values and aspirations. Relationships (Family and friendships). Online safety - Part 1. Christianity.	Human rights. British Values. Islam. Student voice module.	Healthy body, healthy mind. People skills 1 and enterprise. Public speaking competition.
Creative Tech	Design and Technology. Materials knowledge - woods, plastics and metals. Health and safety - induction into workshop.	Design and Technology. Design and Technology. Design and make a Morag Myerscough inspired picture frame.	Design and Technology. Block bot design and make.
Sport, Health and Nutrition	PE & Sport: Students to participate in a rotation of activities to allow them to reflect upon their physical, social and mental development. Food & Nutrition: Introduction to the kitchen, including food safety, healthy eating and health and safety.	PE & Sport: Students to participate in a rotation of activities reflect upon their physical, social and mental development. Food & Nutrition: Students are to cook vegetable pasta and apple crumble. Students will learn about the different micro and macro nutrients.	PE & Sport: Students to participate in a rotation of activities, including summer sports to reflect upon their physical, social and mental development. Food & Nutrition: Students to cook stir fry and blueberry muffins. Students will consolidate their knowledge and understanding of nutrients.

WEST EXE SCHOOL - YEAR 8 - CURRICULUM OVERVIEW

Subject	Cycle 1	Cycle 2	Cycle 3
English	Romeo & Juliet - Tragic form. Elizabethan and Jacobean contexts. Audience responses. Academic writing and embedding context.	Gothic - Tropes of genre. Analysis of form and language. Writing back to a text.	Protest & Poetry - Discursive texts. Perspectives. Social justice and inequality. Speeches and poetry.
Maths	Number: prime factors; estimation, negative numbers. Algebra: algebraic manipulation; sequences.	Number: roots and indices; fractions, percentage multipliers. Algebra: solving equations and inequalities. Ratio: ration proportion and scale; compound measures.	Geometry: angles in parallel lines; 2D compound shapes, 3D shapes. Data handling: averages; displaying data; probability.
Science	Transporting substances. Structure of DNA. Inheritance. Evolution. Natural selection. Health and Disease.	Atomic structure. Ions. Groups of the periodic table. Rates of reaction. Fuels. Atmosphere and climate change. Acids, bases and indicators.	Types of waves. Electromagnetic spectrum. Density. Resistance and electrical safety. Solar System.
Geography	Weather systems. Extreme weather. Tropical storms. Climate change causes, consequences & management.	Factors affecting development. Sustainable development. Top-down/bottom-up. Natural resources. Types of energy - renewable vs non-renewable. Food supply and population growth - Boserup vs Malthus.	River processes. River landforms. Hydrographs. Causes and management of flooding. Synoptic country study of Ethiopia.
History	How did The Silk Roads contribute to globalisation? What impact did the Crusades have upon England?	What impact did the British Empire have on its colonies? What impact did slavery have upon West Africa and The Americas? What brought about the end of slavery in the British Empire?	What impact did the 'making' of the USA in the 1900s have upon Native Americans? How effective was the Civil Rights movement of the 1950s/60s?
Spanish	Describing things in the present and past; talking about people and places now and in general; describing what people do at home and in school; describing how people feel. <i>Preterit -ar verbs; ser, estar, hacer; poder; present tense - er and -ir verbs; preterite - er and -ir verbs; tener.</i>	Describing what people do with technology; Talking about future plans; Describing travel in the past and present; describing relationships. <i>Querer; future tense with ir; regular verbs in the present and preterite; personal 'a'; using me and te.</i>	Describing a series of events; giving opinions; talking about family members and their jobs; comparing things; talking about how people feel. <i>OVS word order; gustar type verbs; para + infinitive; possessive adjectives; comparatives; demonstratives; ir in the preterite.</i>
Art	Let's Take Flight - Experimental mark-making and design. Line work, pattern, colour theory and collage - 2D and 3D outcomes.	Larger Than Life - Exploring Pop Art through critical studies, exploring with styles and experimenting with 3D techniques.	Larger Than Life - Learning how to design and construct a 3D sculpture. 3D outcome.
Drama	Commedia dell'Arte. Learning how to be funny and physical.	Blood brothers. Learning how to interpret a script and develop appropriate characters.	Making a stand - from Antigone to Rosa Parks. Devising drama based on a theme.
Music	Music for Media. Developing Performance and Composition skills by exploring examples of Music from across different Media sources. Introducing responding to a musical brief and planning a musical product successfully.	Jazz Music. Developing instrumental techniques through key features linked to various instruments used in Jazz music. Developing large ensemble performance skills.	Popular Music. Development of Keyboard, Ukulele and Vocal performance skills in a small ensemble setting. Development of a compositional skills and responding to a given musical brief.
West Exe Baccalaureate	Buddhism and Sikhism. The environment and animal rights. Student voice module.	First aid. Introduction to Sociology. GCSE taster sessions. The law and the legal system. Drug education.	Online safety - Part 2. Careers education. Relationships (Gender and identity). Model United Nations conference.
Creative Tech	Design and Technology. Glasses holder, research, design and make.	Part 1: glasses holder make and evaluate. Part 2: pewter, biomimicry, the use of structures and forms in nature to inspire design ideas.	Design and Technology. Design and make Pewter keyring/pendant.
Sport, Health and Nutrition	PE & Sport: Students to participate in a rotation of activities to reflect upon their physical, social and mental development. Food & Nutrition: Introduction to nutrition throughout the different life stages.	PE & Sport: Students to participate in a rotation of activities to reflect upon their physical, social and mental development. Food & Nutrition: Students to explore allergens and intolerances within diet.	PE & Sport: Students to participate in a rotation of activities, including summer sports, to reflect upon their physical, social and mental development. Food & Nutrition: Students to develop their understanding of hydration and different drinks.

WEST EXE SCHOOL - YEAR 9 - CURRICULUM OVERVIEW

Subject	Cycle 1	Cycle 2	Cycle 3
English	An Inspector Calls - Morality plays. Britain in the 20 th Century. Stagecraft, characterisation, class system, patriarchy. Academic writing.	War - Poetry and Plays. Analysis language, form and structure. Concepts of trauma and PTSD. Historical contexts of war and conflict.	A Christmas Carol - Political texts. 19 th century England. Cyclical structure. Writer's intention.
Maths	Number: bounds and laws of indices; standard form. Algebra: graphing; quadratics.	Number: fractions and surds; percentages. Algebra: formulae; plotting inequalities. Ratio: combining ratio; direct and inverse proportion; compound measures.	Geometry: constructions; Pythagoras and trigonometry; transformations. Data handling: averages; probability trees and Venn.
Science	Cells. Interdependence. Energy stores and transfers. Atomic structure and isotopes.	States of matter. Separation techniques. Health and disease cell transport.	Enzymes. Growth. Nervous system. Chemical bonding waves.
Geography	Globalisation. Role of TNCs. Superpowers & emerging powers. Neo-colonialism. Environmental damage.	Urbanisation and megacities. Rural-urban migration. Informal housing. City in the UK - Challenges & opportunities. Sustainable cities.	Extreme environments. Tourism on Everest. Antarctica. Glaciation. Hot deserts - location, ecosystem, challenges & opportunities. Great Garbage Patch. Formation of Mariana trench.
History	Was a World War inevitable in the 20 th century? How was the war truly a world war? What were the catalysts for women's suffrage?	Why was 'the cult of personality' so dangerous in the 20 th century? What impacts did authoritarian regimes have on the world? What was the Holocaust, and why did it happen?	What were the key events of The Cold War? How far was the reign of Queen Elizabeth I a 'golden age' in English history?
Spanish	Mi gente y mis intereses. Talking about friends and family; discussing marriage; Social media; how we use mobile phones.	Tiempo Libre. Things we do to relax; how to eat healthily; sports and physical activity.	Mi Ciudad y los Costumbres. Talking about festivals and customs in the UK and Spain. Describing where we live and our local area.
Art	Natural Forms: Growing a GCSE project. Artist research and development of ideas. Practical skills; drawing, painting, photography, mixed media.	Medium Experiments: Trying and experimenting with new materials linked to artists and the individual styles. Practical Skills: Lino printing, mono printing.	Distorted Portraits: Using hand cut editing techniques to distort and edit facial features to create unique and abstracted outcomes.
Drama	Developing a group identity and "playing" with new dramatic ideas.	Introduction to practitioners - physical theatre (frantic assembly/complicite/gecko) and introduction to brecht.	Stanislavski and naturalistic theatre - focus on "bassett" by James Graham.
Music	Exploring: My Instrument. Evaluating, developing and demonstrating individual instrumental performance skills and techniques.	Exploring: Music Technology. Introducing industry standard music technology and exploring how to arrange, remix and produce music using this software.	Exploring: My Musical Styles. Evaluating, developing and demonstrating individual skills and techniques linked to different musical styles throughout the decades.
West Exe Baccalaureate	Mental health first aid. Making moral decisions. People skills 2 and careers guidance.	Prejudice and discrimination. The Equality Act and British Values. Judaism and Hinduism.	Relationships (Intimate relationships). Student voice module. Exploring influences.
Classics	Religion. Exploring the Greek and Roman gods, ancient temples like the Parthenon and Pantheon, sacrifice, and the role of officials in ancient religious life.	Foundation stories. Explore and evaluate the heroism of Heracles and Theseus as well as explore the other foundation stories of Greece and Rome including the battle of Troy and Romulus and Remus.	Myths and Symbols of power/ The Underworld/ Festivals. Analyse the symbols of power in ancient Rome and Greece. Explore ancient festivals and stories of the Underworld including the Hymn to Demeter and Orpheus and Eurydice.

WEST EXE SCHOOL - YEAR 9 - CURRICULUM OVERVIEW

Subject	Cycle 1	Cycle 2	Cycle 3
Engineering	CAD & manufacturing: Industry standard orthographic drawing and 3d modelling.	Principles of engineering design: design strategies, research techniques and the design process.	Presentation techniques: Drawing/sketching in 3D, rendering and annotation designs.
Food Prep and Nutrition	Building on existing health and safety knowledge, developing a deeper knowledge of Food Science and Nutrition and practising more technical cooking methods.	Developing an understanding of pastry making and bread making. Developing Food Science and cookery terminology. Plan and create an afternoon tea, thinking about planning, timings, cost and presentation.	Macro and Micro nutrients and introducing key concepts of nutrition to build on prior knowledge. Students focus on special diets and food choices.
Health & Social Care	Component 1 - Understanding human growth and development across life stages and the factors that affect a person's development.	Component 2 - Student will explore a range of healthcare conditions and how they can be managed by the individual and the different healthcare services that are available.	Component 3 - Learners will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators.
IMedia	R093 - Creative Imedia and the Media Industry; pre-production and production.	Developing skills in image manipulation software and creating digital products.	Unit R094 Visual identity and digital graphics.
Photography	The History of Photography. The development of photography, processes in camera and out of camera. Introduction to the formal elements and Pictorialism as a movement.	Camera Skills. Adjust aperture and depth of field through creating a miniature world. Explore shutter speed through movement; frozen, blurred and night photography.	Architectural photography. Introduction to compositional elements and context in photos. Cubism. Working with paper versus digital files. Creating a 'sense of place'.
Sport, Health and Nutrition	Food safety. Handling of raw meat. Practical sessions: Mini toad in the hole, scotch eggs, Chelsea buns.	Sustainability in food. Practical sessions: Risotto, pasta Fiorentina, pizza. Students have a broad and rich curriculum in PE following the different sports through a rotation alongside nutrition.	How packaging and marketing affects food choice. Developing key skills in Athletics in Cycle 3 through, physical, social and thinking me.
Sport Studies	R185: TA1 - Practical performance in two sports. R185: TA2 - Evaluation and improvement in performance.	R185: TA1 - Practical performance in two sports. R185: TQ3 - Planning and risk assessing a sports activity session.	R187: TA3 - Plan and participate in an outdoor activity. R187:TA4 - Evaluate participation in an outdoor activity.
Stats and Further Maths	Unit 6 - Probability. Unit 1 - Collection of Data. Unit 2 - Processing, representing and analysing data.	Unit 3 - Summarising data.	Unit 4 - Scatter diagrams and correlation. Unit 5 - Times series. Recap and review units 1-6. Bees Spreadsheet project.
Design and Technology	Materials. Physical, mechanical and working properties.	Natural & manufactured timbers. Hardwoods, softwoods and manufactured boards.	Manufacturing processes. Volumes automation & ecological implications.
Theology, Ethics & Citizenship	Rights and responsibilities: Legal and moral rights and responsibilities; age laws and the age of criminal responsibility; civil and criminal law; aims and types of punishment; strategies to reduce crime.	Christian beliefs and practices: The nature of God; the Trinity; creation; Jesus: incarnation, crucifixion, resurrection, ascension, sin and salvation; judgement; Heaven/Hell; worship; prayer; sacraments; pilgrimage; festivals; role of the Church.	Muslim beliefs and practices: Articles of faith and five roots of usual ad din; nature of Allah; angels; predestination; akhirah; risalah, holy books; imamate; Five Pillars and Ten Obligatory Acts; jihad in Sunni and Shi'a Islam; festivals: Eid-ul Adhu, Eid-ul-Fitr, Asura

WEST EXE SCHOOL - YEAR 10 - CURRICULUM OVERVIEW

Subject	Cycle 1	Cycle 2	Cycle 3
English	Macbeth - Jacobean attitudes to gender, the supernatural and kingship. Greek Tragedy. Power and regicide.	Unseen Poetry & Revision - Mastering academic writing. Revision of core texts. Retrieval of powerful knowledge and quotations. Mastering conceptual responses.	Revision & NEA - Ethos, Pathos, Logos. Rhetorical devices. Tone and voice, Articles. Grammar and punctuation.
Maths	Percentages. Equations and inequalities. Rates of change. Probability.	Rates of change, measures and real life graphs. Transformations and vectors with congruence and similarity. Algebraic fractions, simultaneous equations and quadratics.	Circles, cylinders and spheres. Pythagoras and Trigonometry. Averages and statistical diagrams.
Science	Biology. Cells and Control. Genetics and inheritance. Natural selection and GM. Health and disease.	Chemistry. Chemical bonding. Chemical calculations. Atomic structure. Acids and Alkalis. Electrolysis. Extracting Metals.	Physics. Forces and momentum. Ionising radiation. Energy. Electricity and circuits.
Geography	Natural hazards. Tectonics. Impacts & responses. Tropical storms. Hazard management. Climate change.	Changing economic world. Economic development and quality of life. Reducing the development gap. Case study of rapid economic development - Nigeria. Economic futures in the UK. Environmental and social change.	Physical landscapes of the UK. Rivers & coasts option - processes, landforms and management.
History	Medieval, Renaissance, Industrial and modern Medicine development through time (1250 - present).	How did condition on The Western Front (1914 - 1918) affect medicine? Why did German democracy fail in the years 1918-1933? How and why did the Nazis rise to power?	How did the Nazis consolidate their power? What was life like in Nazi Germany?
Spanish	Mis Vacaciones. Talking about holidays past, present and future.	Mi Colegio y Mis Planes. Giving opinions on school and subjects, talking about our plans for after school; discussing jobs that our families do; our futures.	Hacia un Mundo Mejor. Talking about social and global issues that threaten the world.
Art	Component 1 - Unit 1: Foundation. Exploring the visual elements through practical workshops and artist references. Developing observation and recording skills, exploring a range of drawing media and techniques, increasing confidence and independence. Range of Outcomes.	Component 2 - Unit 2: Architecture and the Built Environment. Initial ideas and observations. Exploring mixed media and printing techniques. Analysing and responding to artists. Mixed media outcome.	Component 1 - Unit 2: Architecture and the Built Environment. Exploring clay techniques and processes. 3D outcomes. Planning and testing final ideas. Producing final outcomes.
Performing Arts	Introduction to Component 1 of BTEC Tech awards in performing arts - Broke by the Paper Birds and one man, two guvnors by Richard Beam.	Component 1: Matthew Bournes Cinderella. Completing research and submission of final piece of coursework.	Introduction to Component 2: Exploration and development of skills and research of appropriate text for performance.
West Exe Baccalaureate	Work skills and careers guidance. Ethical issues.	Democracy and Government. Relationships (Relationship values). Student voice module.	Healthy choices. The Holocaust and other genocides. Study skills.
Business	Product life cycle. Design mix. Marketing mix. Business Objectives.	Recruitment and selection. Financial and non-financial motivation. Impact of unemployment and employment law. International trade.	Stakeholders. Business Location sales process/ quality logistics. Government Tariffs and Batch process.
Classics	Houses and Family. Analysing case studies of Roman houses in Rome, Pompeii and Herculaneum. Consider the dynamic of the Roman family. Explore what life was like for slaves and freedmen within Roman society.	Entertainment. Consider what life was like for gladiators, actors and charioteers within ancient Rome. Explore architecture such as the colosseum and Circus Maximus. Identify the importance of the Roman baths in city life.	Satires and Pliny's Letters. Delve into the satires written by Horace, Juvenal and Petronius that explore different aspects of Roman city life. Analyse Pliny's letters as he gives us a peek into the lives of his fellow Romans.

WEST EXE SCHOOL - YEAR 10 - CURRICULUM OVERVIEW

Subject	Cycle 1	Cycle 2	Cycle 3
Engineering	R039: Communicating designs. Production of freehand sketches; perspective and isometric rendering.	R039: Communicating designs. Production of industry standard engineering drawings and 3D CAD models.	Principles of engineering design. Needs and wants quantitative and qualitative data analysis.
Food Prep and Nutrition	Food Safety is the key concept of Cycle 1 with Food, allowing students to effectively and safely further develop their skills in the kitchen. Students also develop an understanding for Food Science.	The theoretical aspects which underpin Food, Nutrition and Health and explore the diet related diseases associated with food choices. Delving deeper into the chemical and functional properties.	Food provenance and developing awareness and understanding of the social impact on food choice, and the sustainability of food and the environmental impact. Introduction to the NEA process.
Health & Social Care	Students will use knowledge from Component 1 to complete an internal assessment on Growth and Development.	Students will use knowledge from Component 2 to complete an internal assessment on the range of healthcare conditions and services available.	Component 3 - Learners will study the factors that affect health and wellbeing and create health and wellbeing plans to support individuals with these factors.
IMedia	Complete coursework Unit R094 Visual identity and digital graphics.	Developing knowledge and skills in the genre of characters and comics focusing on production and post production methods.	Begin coursework - Unit R095 Characters and comics.
Photography	Natural Forms. Review of light qualities, camera skills, assessment objectives, artist research & analysis. Formal elements and understanding the language of photography. Abstraction.	Portraits & Identity. Genres of portraiture. Understanding context behind photos - documentary/self-portraiture/abstraction. Exploring lighting for portraiture.	The Sustained Project. Preceded by 6 weeks of creative development. Choice of theme from a past AQA paper. Personal investigation. Support/feedback given throughout.
Sociology	Education. The roles of education. The hidden curriculum. Perspectives. Types of schools. Social policy and the marketisation of education.	Education. (continued) Social groups and achievement in education. Teacher-student interactions. Crime and deviance. Crime and deviance. Formal and informal social control.	Crime and deviance (continued). Perspectives. Social groups and crime. Media coverage of crime. Sources of crime data. Delinquent subcultures.
Sport, Health and Nutrition	How food affects mood. Food provenance. Huevos rancheros, churros, burrito.	Nutrition into adulthood. Food provenance. Macaroni cheese, garlic bread, tiramisu. Students are able to develop their skills in PE that they have built on through Year 7, 8 and 9.	Working to a budget. Food provenance. American pancakes, sloppy joes, giant cookie. Physical, social and thinking me in PE.
Sport Studies	R187: TA1 - The provision of outdoor activities. R187: TA2 - Clothing, equipment, technology & terrain needed for outdoor activities.	R185: TA1 - Practical performance in two sports. R185: TA4 - Delivery of a planned sports activity session. R185: TA5 - Evaluation of delivery of a sports activity session.	R185: TA1 - Practical performance in two sports. R185: TA5 - Evaluation of delivery of a sports activity session.
Stats and Further Maths	Unit 7 - Index numbers. Unit 6 - Probability. Unit 8 - Probability distributions.	Recap and reviews all units. Past paper walk throughs and practise.	Revision and GCSE exams. Large dataset project.
Design and Technology	Mechanical devices. Functions, types of movement, forces, levers, linkages and rotary systems.	Energy generation, storage and sustainability issues. Energy sources, oceanic atmospheric pollution and the 6 R's.	New and emerging technologies. Enterprise, innovation, market push/pull.

WEST EXE SCHOOL - YEAR 11 - CURRICULUM OVERVIEW

Subject	Cycle 1	Cycle 2	Cycle 3
English	Shakespeare. Fate vs Free Will. Audience responses over time. Greek Love. Elizabethan London. The Renaissance.	Unseen Poetry. Mastering academic writing. Revision of core texts. Mastering academic writing. Retrieval of powerful knowledge and quotations. Mastering conceptual responses.	Revision & NEA. Ethos, Pathos, Logos. Rhetorical devices. Tone and voice. Articles. Grammar and punctuation.
Maths	Angles and proof. Algebra and non linear graphs. Rates of change. Constructions and loci.	Bespoke revision plans for individual classes.	Bespoke revision and GCSE exams.
Science	Hormones. Changes of state. Density. Periodic table. Energy. Respiration.	Rates of reaction. Forces. Fuels and atmosphere. Magnetism. Revision of previous content.	Revision.
Geography	The living world. Tropical rainforests. Hot deserts. Desertification. Resource management. Food, water and energy in the UK.	Demand and supply of energy. Strategies to increase energy supply. Urban issues & challenges. Factors affecting urbanisation. Consequences of urbanisation. Study of a city in a NEE/LIC (Nigeria) and a city in the UK (London).	Issues evaluation & geographical skills practice. Revision and GCSE exams.
History	What challenges did Elizabeth face early in her reign? How and why did Elizabeth's reign become a time of exploration and discovery? What was Elizabethan society like?	What were the Superpowers in 1945? How did the Cold War develop? What intensified tensions between the superpowers? What were the key crises of the Cold War?	Revision and GCSE exams.
Spanish	Revision of Theme 1. Mini-mock speaking exam. Mock exams in Listening, Reading and Writing.	Revision of Theme 2. Mock speaking exam. Mock exams in Listening, Reading and Writing.	Revision of Theme 3. Speaking exam. GCSE exams.
Art	Refine and Complete - Developing and improving component 1 - Sustained Project.	Component 2: Externally set Assignment.	Completion of component 2 and final submission.
Performing Arts	Preparation and submission of final Component 2 - Performance and evaluation.	Introduction to Component 3: Discussion of the brief and development of ideas. Written exam on development of ideas. Beginning of rehearsal process.	Component 3 - Rehearsal and final performance plus written exam on skills and rehearsal development and final performance.
Music	Component 2. Creating two musical products: Performance and Composition with focus on specific target areas of development and planning to meet these successfully.	Component 3. Bringing together knowledge of different music styles, ability to plan and develop a musical product and musical realisation techniques in response to a given brief.	Component 3. Bringing together knowledge of different music styles, ability to plan and develop a musical product and musical realisation techniques in response to a given brief.
West Exe Baccalaureate	Relationships (Unhealthy relationships). Peace and conflict (drop-down day).	Financial skills.	Independent study.
Business	The barrier to effective communication. Customer service + pressure group. Post-sales service. Objective form growth to survival Organic Growth.	Environmental sustainability. Procurement/increases the productivity. International trade Employees permanent contracts.	Revision and GCSE exams.
Classics	Revision of year 1. Revising year 9 content with an emphasis on exam practice and skills.	Revision of year 2. Revision of year 10 content with an emphasis on exam practice and skills.	Exams. Final revision and then exams. Paper 1 - Myth and Religion Paper 2 - Roman City Life

WEST EXE SCHOOL - YEAR 11 - CURRICULUM OVERVIEW

Subject	Cycle 1	Cycle 2	Cycle 3
Engineering	R040: Research, product analysis and generation of CAD models. Research and evaluate existing products. Generate a 3D CAD model of your final design.	R040: design, evaluation and modelling: undertake a practical risk assessment, write a detailed plan of manufacturing and use this to manufacture a working prototype.	Completion of R040: Design, evaluation and modelling, revision and examination.
Food Prep and Nutrition	NEA assessment focus on the scientific knowledge learnt in Year 10. Students will look at the functional and chemical properties of ingredients in detail.	NEA assessment focus on the scientific knowledge learnt in Year 10 looking at the functional and chemical properties of ingredients in detail. Focus on NEA 2: Showcasing skills through a research portfolio and a practical exam.	Completing NEA coursework and revision for the summer exam. To include the following topics: Food safety, Food nutrition and health, Food Science, Food Choice and Food provenance.
Health & Social Care	Component 1 and 2 recap focussing on growth and development and healthcare services.	Component 3 recap focusing on health and wellbeing plans and how they can be used to support individuals.	Revision of Component 1, 2 and 3 for external assessment.
iMedia	Complete coursework - Unit R095 Characters and comics.	Revisit core knowledge and understanding of pre production, production and post production for examination R093.	Final examination - R093 Creative iMedia in the media industry.
Photography	Coursework Completion. Enhance and develop work using new skills and processes. Refinement of sustained project followed by mock exam. Opportunities to review and refine Component 1.	Externally Set Task. Exam paper issued and theme chosen. Approximately 12 weeks to develop project and gather evidence. Followed by the controlled assessment. Component 2 submission.	Component 1 submission.
Sociology	Social stratification. Perspectives. Social class. Life chances and social mobility. Wealth and poverty. Power in society.	Exam preparation. Revision. Past paper questions. Exam technique.	GCSE exams. Paper 1: The sociology of families and education. Paper 2: The sociology of crime and deviance and social stratification.
Sport, Health and Nutrition	Students are able to develop their skills in PE that they have built on through 7, 8, 9 and 10.	Students are able to develop their skills in PE that they have built on through 7, 8, 9 and 10.	Revision and GCSE exams.
Sport Studies	R185: Review of coursework. R184: TA1 - Issues which affect participation in sport. R184: TA2 - The role of sport in promoting values.	R185: Review of coursework. R184: TA2 - The role of sport in promoting values. R184: TA3 - The implications of hosting a major sporting event. R184: TA4 - The role of national governing bodies. R184: TA5 - The use of technology in sport.	R185: Review of coursework. R184: Revision and exam.
Stats and Further Maths	Number - Indices, surds and product rule. Algebra - Functions, sequences, simultaneous equations.	Coordinate geometry. Calculus. Matrices.	Revision and level 2 exams.
Design and Technology	NEA Design principles. The design context, market research, design influences, design brief and specification, design iteration.	NEA Making principles. Satisfying the requirements of the brief/specification, development of prototypes, manufacturing processes, QA/QC, evaluation.	Completion of NEA, revision and GCSE exam.



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