

# Careers and Talking Futures Policy

Empowered with ambition, students engage in a wide range of opportunities as part of our Careers Programme and are confident 'talking futures' and making informed decisions about their best next steps.

	Aims and Objectives	Activities to deliver aims
Year 7	Inspire students to develop aspirations and self-belief to pursue the career of their dreams.	<ul> <li>Employer encounters in every cycle focussing in highlighting aspirational jobs that students may not otherwise be exposed to</li> <li>Induction to CareerPilot with the use of quizzes to start students thinking about jobs that interest them and access labour market information (LMI)</li> <li>Careers education delivered through West Exe Baccalaureate</li> </ul>
Year 8	Prepare students to make informed curriculum choices by providing information about specific career pathways linked to options. Students are identifying employability skills and the value they add.	<ul> <li>Employer encounters in every cycle focussing on employability skills</li> <li>An encounter with a college and/or training provider</li> <li>Careers education delivered through West Exe Baccalaureate</li> <li>Use of CareerPilot to complete the Skills Profile and access LMI</li> <li>Mentoring through tutor system to support students to make informed decisions about Curriculum Choices (Cycle 2/3)</li> </ul>
Year 9	<b>Develop</b> students' employability and career management skills. Students are gaining an understanding of how their education journey and the autonomy they will have to make decisions.	<ul> <li>Employer encounters in every cycle</li> <li>An encounter with a college and/or training provider</li> <li>Careers education delivered through West Exe Baccalaureate</li> <li>Y9 Options Evening / Careers Fair (Term 3)</li> <li>Use of CareerPilot to update the Skills Profile and monitor their development of skills throughout the year and access LMI</li> </ul>

Year 10	Identifying the pathways available to them empowers students to explore the direction they would like to take their future in. This is further informed by experiences within the workplace.	<ul> <li>Post-16 providers present at Progress Meetings so parents and students can ask questions (Cycle 1)</li> <li>Employer encounters in every cycle</li> <li>An encounter with a college and/or training provider</li> <li>Careers education delivered through West Exe Baccalaureate</li> <li>Post-16 destination fayre (Cycle 3)</li> <li>Work Experience Placement (End of Cycle 2)</li> <li>Use of CareerPilot to explore Job Sectors and Values to develop an informed judgements about the jobs that may interest them in the future and access LMI</li> </ul>
Year 11	Apply - students are supported to make informed post-16 option choices grounded in the knowledge of post-18 pathways and the world of work.	<ul> <li>Post-16 providers present at Progress         Meetings so parents and students can ask         questions (Cycle 1)</li> <li>Employer encounter</li> <li>Assemblies by a range of post-16 provider</li> <li>Careers education delivered through West         Exe Baccalaureate</li> <li>Use of CareerPilot to explore Providers         and Courses that are of interest to help         actualise their ambitions and access LMI</li> <li>1-2-1 Independent Careers Advice and         Guidance appointment</li> <li>Opportunity to have a 1-2-1 advice         session with a member of the Exeter         College team</li> </ul>



# **Provider Access Policy**

#### Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Pupil entitlement**

All pupils in years 8 to 11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as
  part of a careers programme which provides information on the full range of education and
  training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

## Management of provider access

Procedure

A provider wishing to request access should contact Vicky Marshall-Gall, Careers Lead, by emailing <u>vicky.marshall-gall@westexe.devon.sch.uk</u>.

### Opportunities for access

A number of events, integrated into the school careers programme will offer providers an opportunity to come into school to speak to pupils or their parents or carers:

- Employer Encounters for all years
- Assemblies
- Post-16 Destination Fayre for Year 10 students (Cycle 3)
- Year 11 smaller group sessions with students who have special interests
- Post-16 providers present at Progress Meetings so parents and students can ask questions (Cycle 1)

Please speak to our Careers Leader to identify the most suitable opportunity for you.

#### Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.



Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Library, which is managed by the school librarian. The Library is available to all students at lunch and break times.

Approval and review

Approved [date] by Governors at Curriculum and Standards Committee

Next review: [date]

Signed: [name] Chair of Governors [name] Head teacher