

# Year 11 Steps to Success Cycle 2

Student subject guide to support you with  
your mocks

Weekly steps to guide your revision

Head of Year advice



Study skills session



# Make sure every day is a school day – Punctuality is key!



## EVERY SCHOOL DAY COUNTS

**BE  
AT  
CLASS  
ON  
TIME  
AND  
READY  
TO  
LEARN!**



0 days off school	100%	Perfection
Equates to 2 days off School each year	99%	Excellent
Equates to 5 days off School each year	97%	Good
Equates to 10 days off School each year	95%	Slight Concern
Equates to 20 days off School each year	90%	Concerned
Equates to 30 days off School each year	85%	Very Concerned
5 days absence over the whole year 97% - 100% Good chance of success and progress	20 days absence over the whole year 90% Less chance of success Harder to make progress	20+ days absence over the whole year Under 90% Detrimental to success and progress

**LATENESS = LOST LEARNING**



**5 MINS EACH DAY = 3 DAYS LOST!**  
**10 MINS LATE EACH DAY = 6.5 DAYS LOST!**  
**15 MINS LATE EACH DAY = 10 DAYS LOST!**  
**20 MINS LATE EACH DAY = 13 DAYS LOST!**  
**30 MINS LATE EACH DAY = 19 DAYS LOST!**

# Maths.

Maths				
Week Beg	Topic	Revise (bold type is higher tier)	Practice	Student tick once completed
15th Jan	Compound measures	Ensure you know how to: Calculate with speed Calculate density Calculate pressure	Sparx IL code: U151, U910 & U527 Exam paper: Set D paper 1 <a href="https://corbettmaths.com/2019/04/01/gcse-practice-papers/">https://corbettmaths.com/2019/04/01/gcse-practice-papers/</a>	
22nd Jan	Real Life graphs	Ensure you know how to: Interpret real life graphs Interpret distance-time graphs	Sparx IL code: U638 & U914 Exam paper: Set D paper 2 <a href="https://corbettmaths.com/2019/04/01/gcse-practice-papers/">https://corbettmaths.com/2019/04/01/gcse-practice-papers/</a>	
29th Jan	Vectors	Ensure you understand: Column vectors Adding and subtracting column vectors	Sparx IL code: U632, U903 & Exam paper: Set D paper 3 <a href="https://corbettmaths.com/2019/04/01/gcse-practice-papers/">https://corbettmaths.com/2019/04/01/gcse-practice-papers/</a>	
5th Feb	Transformations	Ensure you know how to: Describe translations Describe reflections	Sparx IL code: U196 & U799 Exam paper: Set A paper 1 <a href="https://corbettmaths.com/2019/04/01/gcse-practice-papers/">https://corbettmaths.com/2019/04/01/gcse-practice-papers/</a>	
12th Feb	Transformations	Ensure you know how to: Describe rotations Describe enlargements	Sparx IL code: U686 & U519 Exam paper: Set A paper 2 <a href="https://corbettmaths.com/2019/04/01/gcse-practice-papers/">https://corbettmaths.com/2019/04/01/gcse-practice-papers/</a>	
26th Feb	Congruence and graph transformations	Ensure you know how to: <b>Transform graphs</b> Understand congruence Understand similarity	Sparx IL code: <b>U455</b> U790 & U551 Exam paper: Set A paper 3 <a href="https://corbettmaths.com/2019/04/01/gcse-practice-papers/">https://corbettmaths.com/2019/04/01/gcse-practice-papers/</a>	
4th March	Quadratic equations	Ensure you know how to: Expand double brackets Factorise equations of the form $x^2 + bx + c$ <b>Factorise equations of the form <math>ax^2 + bx + c</math></b>	Sparx IL code: U768, U178 & <b>U858</b> Exam paper: Set B paper 1 <a href="https://corbettmaths.com/2019/04/01/gcse-practice-papers/">https://corbettmaths.com/2019/04/01/gcse-practice-papers/</a>	
11th March	Simultaneous equations	Ensure you know how to: Solve simultaneous equations by elimination <b>Solve simultaneous equations by substitution</b>	Sparx IL code: U760 & <b>U757</b> Exam paper: Set B paper 2 <a href="https://corbettmaths.com/2019/04/01/gcse-practice-papers/">https://corbettmaths.com/2019/04/01/gcse-practice-papers/</a>	
18th March	Graphical simultaneous equations	Ensure you know how to: <b>Solve quadratic simultaneous equations</b> Solve simultaneous equations graphically	Sparx IL code: U836 Exam paper: Set B paper 3 <a href="https://corbettmaths.com/2019/04/01/gcse-practice-papers/">https://corbettmaths.com/2019/04/01/gcse-practice-papers/</a>	

# English language - AQA

English				
Week Beg	Topic	Revise	Practice	Student tick once completed
15th Jan	AQA p 2 Question 1	Select a text from Google Clasrooms and answer Q 1	Pull out the facts as you read	
22nd Jan	AQA p 2 Question 2	Select a text from Google Clasrooms and answer Q 2.	Seach for inference (read between the lines) what are the writers telling you, without directly telling you? What are they suggesting by their langauge?	
29th Jan	AQA P2 Question 3	Select a text from Google Clasrooms and answer Q 3	IMPACTS - pull out words from the text and explore the connotations and symbolisim in the lanaguge	
5th Feb	AQA P2 Question 4	Select a text from Google Clasrooms and answer Q 4	What is the perspective of the writer? What time period are they ariting from? How does the historical context influence their ideas and perspective?	
12th Feb	AQA P2 QQuestion 5	Select a text from Google Clasrooms and answer Q 5	Using the Google classroom link, choose one of the Q5 questions stems and write your response using the Transactional writing grid to support you.	
26th Feb	AQA P1 Question 2	Select a text from Google Clasrooms and answer Q 2.	IMPACTS - pull out words from the text and explore the connotations and symbolisim in the lanaguge	
4th March	AQA P1 Q 3	Select a text from Google Clasrooms and answer Q 3	STRUCTURE - What comes firstt and why? What structural features can you spot? How do you feel as a reader at the end of the extract?	
11th March	AQA P1 Q 4	Select a text from Google Clasrooms and answer Q 2.	What is you impression of the characters? How far do you agree with the statement? Dont forget to break the statement into two parts if you can.	
18th March	AQA P1 Q 4	Select a text from Google Clasrooms and answer Q 2.	Use the monologue to help you write a brilliant Q5 response.	

# English language - Edexcel

Week Beg	Topic	Revise	Practice	Student tick once completed
15th Jan	Edexcel P1 Q 1	Select a text from Google Clasrooms and answer Q 1	Pull out the facts as you read x 4	
22nd Jan	Edexcel P1 Q 2	Select a text from Google Clasrooms and answer Q 2.	IMPACTS - pull out words from the text and explore the connotations and symbolisim in the lanaguge x 3	
29th Jan	AQA P2 Question 3	Select a text from Google Clasrooms and answer Q 3	IMPACTS - pull out words from the text and explore the connotations and symbolisim in the lanaguge	
29th Jan	Edexcel P1 Q 3	Select a text from Google Clasrooms and answer Q 4	imPACTS - pull out words from the text and explore the connotations and symbolisim in the lanaguge x 3	
5th Feb	Edexcel P1 Q 5	Select a text from Google Clasrooms and answer Q 5	iMPACTS - pull out words from the text and explore the connotations and symbolisim in the lanaguge x 3	
12th Feb	Edexcel P1 Q 6	Select a text from Google Clasrooms and answer Q 1	IMPACTS - pull out words from the text and explore the connotations and symbolisim in the lanaguge x 3	
26th Feb	Edexcel P2 Q2	Select a text from Google Clasrooms and answer Q 2.	StRUCTURE - What comes firstt and why? What structural features can you spot? How do you feel as a reader at the end of the extract?	
4th March	Edexcel P2 Q4	Select a text from Google Clasrooms and answer Q 1	IMPACTS X 2 STRUCTURE - What comes firstt and why? What structural features can you spot? How do you feel as a reader at the end of the extract? X 1	
11th March	Edexcel P1 Q 7	Select a text from Google Clasrooms and answer Q 7	use the monologue to help you write a brilliant Q7 response.	

# Combined Science (Foundation)

Week Beg	Topic	Revise	Practice	Student tick once completed
15th Jan	Biology Paper 2 Topic 8- exchange and transport in animals	The structure of the heart and the different types of blood vessels and their adaptations	<p>Answer the questions in your cycle 2 'just one thing' revision booklet. Go to google classrooms (wh5ac4h) and watch the revision videos and test your knowledge by answering the exam questions. Be sure to check your answers against the mark scheme. You can also use sparx science to set your own quiz to test your knowledge of this topic.</p>	
22nd Jan	Chemistry Paper 2 - Topic 16 - fractional distillation	How the process of fractional distillation is used to separate crude oil into useful parts (called fractions)		
29th Jan	Physics Paper 2 - Topic 10 magnetsim	The rules of magnetism, how you can detect and draw magnetic field lines		
5th Feb	Biology Paper 2 Topic 8 - Respiration	The two types of respiration (aerobic and anaerobic), how you could investigate the rate of respiration and the effects of exercise		
12th Feb	Chemistry Paper 2 - Topic 17 Earth's atmosphere	How the Earth's atmosphere has changed over time - including comparing the % of gases in the Earth's early atmosphere with the current atmosphere		
26th Feb	Physics Paper 2 - Topic 9 Electricity equations	Practice using different equations to calculate charge, energy transferred, potential difference, current and resistance		
4th March	Biology Paper 2 Topic 6 Plant structures and photosthynthesis	How leaves are adapted to carryout photosynthesis. The equation for photosynthesis and how different limiting factors affect the rate of photosynthesis.		
11th March	Chemistry Paper 2 - Chemistry calculations	Practice rusing chemistry equations including: calculating relative formula mass, concentration and percentage mass		
18th March	Physics Paper - Energy calculations	Practice using energy equations to calculate the amount of gravitational potential energy and the amount of kinetic energy.		



# Combined Science (Higher)

Week Beg	Topic	Revise	Practice	Student tick once completed
15th Jan	Biology Paper 2 Topic 8- exchange and transport in animals	The structure of the heart and the different types of blood vessels and their adaptations, components of blood, calculating cardiac output	Answer the questions in your cycle 2 'just one thing' revision booklet. Go to google classrooms (wh5ac4h) and watch the revision videos and test your knowledge by answering the exam questions. Be sure to check your answers against the mark scheme. You can also use sparx science to set your own quiz to test your knowledge of this topic.	
22nd Jan	Chemistry Paper 2 - Topic 16 - fractional distillation	How the process of fractional distillation is used to separate crude oil into useful fractions, hydrocarbons, properties of fractions and the homologous series		
29th Jan	Physics Paper 2 - Topic 10 magnetism	The rules of magnetism, how you can detect and draw magnetic field lines, electromagnetism and flemings left hand rule		
5th Feb	Biology Paper 2 Topic 8 - Respiration	The two types of respiration (aerobic and anaerobic), how you could investigate the rate of respiration and the effects of exercise		
12th Feb	Chemistry Paper 2 - Topic 17 Earth's atmosphere	How the Earth's atmosphere has changed over time - including comparing the % of gases in the Earth's early atmosphere with the current atmosphere and climate change		
26th Feb	Physics Paper 2 - Topic 9 Electricity equations	Practice using different equations to calculate charge, energy transferred, electrical power, potential difference, current and resistance. Including rearranging equations		
4th March	Biology Paper 2 Topic 6 Plant structures and photosynthesis	How leaves are adapted to carryout photosynthesis. The equation for photosynthesis and how different limiting factors affect the rate of photosynthesis and inverse square law		
11th March	Chemistry Paper 2 - Chemistry calculations	Practice using chemistry equations including: calculating relative formula mass, concentration, percentage mass, empirical formula and moles calculations		
18th March	Physics Paper - Energy calculations	Practice using energy equations to calculate the amount of gravitational potential energy and the amount of kinetic energy. Including rearranging the equations . Describe energy stores and transfers		

# History

Week Beg	Topic	Revise	Practice	Student tick once completed
15th Jan	Medicine Through Time	Unit 1: The Middle Ages (1250-1500) Unit 2: The Renaissance (1500-1700)	Complete the units on Google Classroom, following the instructions in each drop-down menu.	
22nd Jan	Medicine Through Time	Unit 3: 1700-1900 Unit 4: 1900-present	Complete the units on Google Classroom, following the instructions in each drop-down menu.	
29th Jan	Medicine Through Time	Unit 5: The Western Front	Complete the units on Google Classroom, following the instructions in each drop-down menu.	
5th Feb	Germany, 1918-1939	Unit 1: The Weimar Republic Unit 2: Hitler's Rise to power	Complete the units on Google Classroom, following the instructions in each drop-down menu.	
12th Feb	Germany, 1918-1939	Unit 3: Dictatorship and Control	Complete the units on Google Classroom, following the instructions in each drop-down menu.	
26th Feb	Germany, 1918-1939	Unit 4: Life in Nazi Germany	Complete the units on Google Classroom, following the instructions in each drop-down menu.	
4th March	Early Elizabethan England	Unit 1: Queen, Government & Religion Unit 2: Challenges at Home & Abroad	Complete the units on Google Classroom, following the instructions in each drop-down menu.	
11th March	Early Elizabethan England	Unit 3: Society in the Age of Exploration	Complete the units on Google Classroom, following the instructions in each drop-down menu.	
18th March	The Cold War, 1941-1991	All 3 units	Complete the units on Google Classroom, following the instructions in each drop-down menu.	



# Geography

Geography every day quick revision questions – test yourself every day!!!

Ask someone to test you!

Stick me on the fridge!!!

Week commencing	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>15<sup>th</sup> January</b> Changing economic world	I know 3 measures of development	I can describe what the DTIM shows	I know 3 factors causing uneven development	I know 3 ways to reduce the development gap	I know 3 facts about Jamaica's tourism industry	I know the 4 different categories of employment	I know 1 way trade improves development
<b>22<sup>nd</sup> January</b> Changing economic world (Nigeria)	I know 3 facts about the development of Nigeria	I know 2 ways TNC's (Shell) have impacted Nigeria	I know 2 industries that are growing in Nigeria	I can state 2 ways aid has helped development in Nigeria	I know 3 development indicators for Nigeria	I know 3 types of aid	I know how the multiplier effect boosts growth
<b>29<sup>th</sup> January</b> Changing economic world (UK)	I know 3 changes to the UK's economy	I know 2 differences across the north/south divide	I know 2 ways industry affects the UK economy	I know 2 ways industry impacts the environment in the UK	I know 2 benefits of big infrastructure projects in the UK	I know 2 negatives of big infrastructure projects in the UK	I know the 4 employment sectors and how they change with development
<b>5<sup>th</sup> February</b> Resource management and food	I know 2 ways demand for food has changed in UK	I know 2 ways demand for water has changed in UK	I know 2 ways energy mix is changing in UK	I know 2 ways to manage water pollution	I know 2 causes of water pollution	I know 2 benefits of renewable energy	I know 2 negatives of fracking
<b>12<sup>th</sup> February – Half term</b> Resource management and food	I know 2 impacts of global food insecurity	I know 2 causes of global food insecurity	I can name 3 ways food supply can be increased	I can name 3 ways food supply can be more sustainable	I know 3 benefits of rice-fish farming	I know 3 benefits of the IBIS	I know 3 challenges of the IBIS
<b>19<sup>th</sup> February</b> Resources management and food	I know 2 ways demand for food has changed in UK	I know 2 ways demand for water has changed in UK	I know 2 ways energy mix is changing in UK	I know 2 ways to manage water pollution	I know 2 causes of water pollution	I know 2 benefits of renewable energy	I know 2 negatives of fracking
<b>26<sup>th</sup> February</b> Urban issues and challenges	I know the 2 causes of urban growth	I can explain urbanisation	I can describe the distribution of megacities	I know 2 challenges of rapid urban growth	I can state 2 push and pull factors	I know 2 opportunities of rapid urban growth	I can describe the structure of a population pyramid
<b>4<sup>th</sup> March</b> Urban issues and challenges (Lagos)	I can describe the location of Lagos	I can explain the importance of Lagos	I can explain 2 reasons for the growth of Lagos	I can explain 2 economic and social challenges in Lagos	I can explain 2 economic and social opportunities in Lagos	I can explain 2 environmental opportunities in Lagos	I can explain 2 environmental challenges in Lagos
<b>11<sup>th</sup> March</b> Urban issues and challenges (London)	I can explain the location and importance of London	I can state 2 examples of sustainable transport in London	I can state 2 transport challenges in London	I can explain 2 arguments for and against brownfield sites	I can state 2 benefits and negatives of the Olympic Park regeneration project	I know 3 ways a city can be sustainable	I can state what a mega city is and where they are located.

# Geography

Geography weekly revision plan – topics to revise each week in detail		
Week commencing	Geography revision focus	Resources and revision guide page numbers
15 <sup>th</sup> January	Changing economic world – theory	Online textbook (google classroom) – chapter 17, 18 Revision guide Google classroom Mock Paper 2 resources
22 <sup>nd</sup> January	Changing economic world – Nigeria	Online textbook (google classroom) – chapter 19 Revision guide Google classroom Mock Paper 2 resources
29 <sup>th</sup> January	Changing economic world – UK	Online textbook (google classroom) – chapter 20 Revision guide Google classroom Mock Paper 2 resources
5 <sup>th</sup> February	Resource management	Online textbook (google classroom) chapter 21 Revision guide Google classroom Mock Paper 2 resources
12 <sup>th</sup> February – Half term	Resource management – Food	Online textbook (google classroom) chapter 22 Revision guide Google classroom Mock Paper 2 resources
19 <sup>th</sup> February	Resource management	Online textbook (google classroom) chapter 21 Revision guide Google classroom Mock Paper 2 resources
26 <sup>th</sup> February	Urban issues and challenges	Online textbook (google classroom) chapter 13 Revision guide Google classroom Mock Paper 2 resources
4 <sup>th</sup> March	Urban issues and challenges – Lagos	Online textbook (google classroom) chapter 14 Revision guide Google classroom Mock Paper 2 resources
11 <sup>th</sup> March	Urban issues and challenges – London and sustainable cities	Online textbook (google classroom) chapter 15, 16 Revision guide Google classroom Mock Paper 2 resources
Google classroom code <a href="#">pnogxmd</a>		

# Spanish

Week Beg	Topic - lesson focus	Revise	Practice	Student tick once completed
15th Jan	Theme 1 vocabulary and Exam Practice	Theme 1 Vocabulary and Speaking Exam Questions	1) Spanish GCSE Speaking Preparation Classroom task on Year 11 Spanish Google Classroom, class code: xd265ty 2) Theme 1 Listening and Reading Practice Classroom task on Year 11 Google Classroom	
22nd Jan	Theme 1 vocabulary and Exam Practice	Theme 1 Vocabulary and Speaking Exam Questions	1') Read "How to revise for your Spanish GCSE" task on Google Classroom 2) Theme 1 Listening and Reading Practice Classroom task on Year 11 Google Classroom	
29th Jan	Theme 2 vocabulary and Exam Practice	Theme 2 Vocabulary and Speaking Exam Questions	1') Complete GCSE Key Verbs task on Google Classroom 2) Theme 2 Listening and Reading Practice Classroom task on Year 11 Google Classroom	
5th Feb	Theme 2 vocabulary and Exam Practice	Theme 2 Vocabulary and Speaking Exam Questions	1') Complete PROFS practice task on Google Classroom 2) Theme 2 Listening and Reading Practice Classroom task on Year 11 Google Classroom	
12th Feb	Theme 3 vocabulary and Exam Practice	Theme 3 Vocabulary and Speaking Exam Questions	1') Complete Spanish Question Words practice task on Google Classroom 2) Theme 3 Listening and Reading Practice Classroom task on Year 11 Google Classroom	
26th Feb	Theme 3 vocabulary and Exam Practice	Theme 3 Vocabulary and Speaking Exam Questions	1') Complete Speaking Role Play and Photo card practice 2) Theme 3 Listening and Reading Practice Classroom task on Year 11 Google Classroom	
4th March	Mock Speaking Exam Week 1	Speaking questions	Complete Quizlet on vocabulary for Themes 1, 2 and 3	
11th March	Mock Speaking Exam Week 2	Speaking questions	Complete Quizlet on vocabulary for Themes 1, 2 and 3	
18th March	Exam Practice	Practice Writing Questions	Past Paper (provided by class teacher)	

# Computer Science

Week Beg	Topic	Revise	Practice	Student tick once completed
15th Jan	2.1 - Algorithms	2.1.1 - Computational Thinking 2.1.2 - Designing, creating and refining algorithms	<a href="#">CSUK Revise</a> <a href="#">Seneca</a> <a href="#">Google Classroom</a>	
22nd Jan	2.1 - Algorithms	2.1.3 - Searching and sorting algorithms	<a href="#">CSUK Revise</a> <a href="#">Seneca</a> <a href="#">Google Classroom</a>	
29th Jan	2.2 - Programming Fundamentals	2.2.1 - Programming Fundamentals 2.2.2 - Data types 2.2.3 - Additional Programming Techniques	<a href="#">CSUK Revise</a> <a href="#">Seneca</a> <a href="#">Google Classroom</a>	
5th Feb	2.3 - Producing Robust Programs	2.3.1 - Defensive design	<a href="#">CSUK Revise</a> <a href="#">Seneca</a> <a href="#">Google Classroom</a>	
12th Feb	2.3 - Producing Robust Programs	2.3.2 - Testing	<a href="#">CSUK Revise</a> <a href="#">Seneca</a> <a href="#">Google Classroom</a>	
26th Feb	2.4 - Boolean Logic	2.4.1 - Boolean Logic	<a href="#">CSUK Revise</a> <a href="#">Seneca</a> <a href="#">Google Classroom</a>	
4th March	2.5 - Programming Languages and Integrated Development Environments	2.5.1 - Languages	<a href="#">CSUK Revise</a> <a href="#">Seneca</a> <a href="#">Google Classroom</a>	
11th March	2.5 - Programming Languages and Integrated Development Environments	2.5.2 - The Integrated Development Environment (IDE)	<a href="#">CSUK Revise</a> <a href="#">Seneca</a> <a href="#">Google Classroom</a>	
18th March	Exam Revision	Focus on any sub topics of your choice.	CSUK Revise Seneca Google Classroom	

# Art

Year 11 Timeline Thursday 4 January/Friday 5 January Exam date: Tuesday 26 March-Wednesday 27 March	Homework	11P
1.Choose a starting point from the 7 options on the paper. Start making your mind map <b>Thursday 4 January</b> <b>1 hour</b>	Mind Map, Due: Friday 12 January	
2. Produce a visual double page mind map of possible starting points from your chosen starting point. Start first artist page. <b>Thursday 11 January</b> <b>1 hour</b>		
3.First Artist Page. Choose one from the slides or the paper that links to your chosen topic. This must include at least 2 studies of the artist's work, images and annotation. <b>Friday 12 January</b> <b>1 hour</b>	Artist one page, Due Tuesday 16 January (by the end of the lesson)	
<b>All the above started in the first week</b>		
4. Second Artist Page. Pick an artist of your choice. This must include at least 2 studies of the artist's work, images and annotation. <b>Tuesday 16 January</b> <b>2 hours</b>		
5. Primary research page - Collect/gather/take images and/or studies of your chosen question. Present in your book with annotation. <b>Thursday 18 January</b> <b>1 week to take your own photographs due Thursday 25 January</b> <b>1 hour</b>	Artist two page + photographs, Due: Thursday 25 January	
6. Drawings from photographs and objects. <b>Thursday 25 January/Friday 26 January</b> <b>2 hours</b>	Primary research presented, Due Tuesday 30 January	
7. Third Artists Page- Find an artist that is related to your chosen question and work you have done so far, create a double page. Must include at least 2 studies of the artist's work, images and annotation. <b>Tuesday 30 January</b> <b>2 hours</b>	Artist three, Due: Thursday 30 January	
15. Finishing Up Lesson <b>Friday 22 March</b> <b>1 hour</b>	All work complete and in by Tuesday 26 March	
<b>Exam Thursday 26<sup>th</sup> March/Friday 27<sup>th</sup> March</b> <b>10 hours</b>		

# Art (cont)

Year 11 Timeline Thursday 4 January/Friday 5 January Exam date: Tuesday 26 March-Wednesday 27 March	Homework	11P
8. Development page- preferred ideas inspired by artist research and observational studies using a range of media. This might include pencil crayon, paint, collage, printing, ink- Must include annotation. Artist research for half term tasks <b>Thursday 8 February/Friday 9 February</b> <b>2 hours</b>	Half term homework set.	
By now you should be very clear of how you want your idea to develop. You should also ensure that the idea is appropriate, allowing you to demonstrate your skills to the full. Show clear direction in your sketchbook through continued studies/research.		
<b>HALF TERM</b> 11. Fourth Artist Page Find an artist that is related to your chosen question and work you have done so far, create a double page. Must include at least 2 studies of the artist's work, images and annotation		
10. Further Development continued. (Second double page) Develop further appropriate artist studies and ensure that the links to your work are evident. <b>Thursday 22 February/Friday 23 February</b> <b>2 hours</b>	Further Development, Due: Thursday 29 February	
11. Additional artist/drawing page/ideas page/ Finding more images taking further photos collecting new ideas. <b>Tuesday 27 February/Thursday 29 February</b> <b>3 hours</b>	Additional page, Due: Thursday 7 March	
12. Refinement pages. (Two double pages) This should include compositional ideas towards the final piece. <b>Thursday 7 March/Friday 8 March</b> <b>Tuesday 12 March</b> <b>4 hours</b>	Refinement page Due: Tuesday 12 March (end of the lesson)	
13. Final Piece Plan (Single Page) and Final Piece Preparation. <b>Thursday 14 March</b> <b>1 hour</b>	Final piece plan, due: Thursday 21 March	
14. Material Preparation <b>Thursday 21 March</b> <b>1 hour</b>		



# Business

Week Beg	Topic	Revise	Practice	Student tick once completed
15th Jan	Theme 1: Enterprise and entrepreneurship	The dynamic nature of business	Use this link to revise and complete the test: <a href="https://www.bbc.co.uk/bitesize/guides/zm4krj6/revision/1">https://www.bbc.co.uk/bitesize/guides/zm4krj6/revision/1</a>	
22nd Jan	Theme 1: Enterprise and entrepreneurship	Risk and reward	Use this link to revise and complete the test: <a href="https://www.bbc.co.uk/bitesize/guides/zjjtmfr/revision/1">https://www.bbc.co.uk/bitesize/guides/zjjtmfr/revision/1</a>	
29th Jan	Theme 1: Enterprise and entrepreneurship	The role business	Use this link to revise and complete the test: <a href="https://www.bbc.co.uk/bitesize/guides/zkqp6v4/revision/1">https://www.bbc.co.uk/bitesize/guides/zkqp6v4/revision/1</a>	
5th Feb	Theme 1: Spotting a business opportunity	Market research	Use this link to revise and complete the test: <a href="https://www.bbc.co.uk/bitesize/guides/z6y9rj6/revision/1">https://www.bbc.co.uk/bitesize/guides/z6y9rj6/revision/1</a>	
12th Feb	Theme 1: Spotting a business opportunity	Market segmentation	Use this link to revise and complete the test: <a href="https://www.bbc.co.uk/bitesize/guides/z7scbdm/revision/1">https://www.bbc.co.uk/bitesize/guides/z7scbdm/revision/1</a>	
26th Feb	Theme 1: Spotting a business opportunity	Competitive environment	Use this link to revise and complete the test: <a href="https://www.bbc.co.uk/bitesize/guides/zvwtmfr/revision/1">https://www.bbc.co.uk/bitesize/guides/zvwtmfr/revision/1</a>	
4th March	Theme 1: Spotting a business opportunity	Customer needs	Use this link to revise and complete the test: <a href="https://www.bbc.co.uk/bitesize/guides/zn3847h/revision/1">https://www.bbc.co.uk/bitesize/guides/zn3847h/revision/1</a>	
11th March	Theme 1: Putting a business idea into practice	Business aims and objectives	Use this link to revise and complete the test: <a href="https://www.bbc.co.uk/bitesize/guides/zkhby9q/revision/1">https://www.bbc.co.uk/bitesize/guides/zkhby9q/revision/1</a>	
18th March	Theme 1: Putting a business idea into practice	Business revenue, costs and profits	Use this link to revise and complete the test: <a href="https://www.bbc.co.uk/bitesize/guides/zb2shbk/revision/1">https://www.bbc.co.uk/bitesize/guides/zb2shbk/revision/1</a>	

# Citizenship

Week Beginning	Topic	Revise (All resources are on Google Classroom - Class code: 7hfwmv7)	Practice	Student tick once completed
January 8th (Week 2)	2.1 Democracy, elections and voting in the UK	1. Complete the "Question a day" tasks. 2. Write Cornell notes for this topic using the revision guide. 3. Complete the clock questions (15 minutes) to consolidate your knowledge. 4. Use the Oak Academy website ( <a href="https://classroom.thenational.academy/units/what-are-the-strengths-and-weaknesses-of-the-uk-democratic-system-dab1">https://classroom.thenational.academy/units/what-are-the-strengths-and-weaknesses-of-the-uk-democratic-system-dab1</a> ) to review any topics you are unsure about. Make notes and complete any relevant tasks.	Sample Paper 2: Section A - Email Mr Lias if you need a paper copy.	
January 15th (Week 3)	2.2 National, local, regional and devolved government	1. Complete the "Question a day" tasks. 2. Write Cornell notes for this topic using the revision guide. 3. Complete the clock questions (15 minutes) to consolidate your knowledge. 4. Use the Oak Academy website ( <a href="https://classroom.thenational.academy/units/where-does-power-reside-in-the-uk-102b">https://classroom.thenational.academy/units/where-does-power-reside-in-the-uk-102b</a> ) to review any topics you are unsure about. Make notes and complete any relevant tasks.	Sample Paper 2: Section B - Email Mr Lias if you need a paper copy.	
January 22nd (Week 4)	2.3 British constitution	1. Complete the "Question a day" tasks. 2. Write Cornell notes for this topic using the revision guide. 3. Complete the clock questions (15 minutes) to consolidate your knowledge. 4. Use the Oak Academy website ( <a href="https://classroom.thenational.academy/units/what-is-the-nature-of-the-british-constitution-0e64">https://classroom.thenational.academy/units/what-is-the-nature-of-the-british-constitution-0e64</a> ) to review any topics you are unsure about. Make notes and complete any relevant tasks.	Sample Paper 2: Section C - Email Mr Lias if you need a paper copy.	
January 29th (Week 5)	2.4 The economy, finance and money	1. Complete the "Question a day" tasks. 2. Write Cornell notes for this topic using the revision guide. 3. Complete the clock questions (15 minutes) to consolidate your knowledge. 4. Use the Oak Academy website ( <a href="https://classroom.thenational.academy/units/how-does-the-economy-work-09a6">https://classroom.thenational.academy/units/how-does-the-economy-work-09a6</a> ) to review any topics you are unsure about. Make notes and complete any relevant tasks.	Sample Paper 2: Section D - Email Mr Lias if you need a paper copy.	
February 5th (Week 6)	2.5 The role of the media and free press	1. Complete the "Question a day" tasks. 2. Write Cornell notes for this topic using the revision guide. 3. Complete the clock questions (15 minutes) to consolidate your knowledge. 4. Use the Oak Academy website ( <a href="https://classroom.thenational.academy/units/how-well-does-the-media-hold-those-in-power-to-account-63c4">https://classroom.thenational.academy/units/how-well-does-the-media-hold-those-in-power-to-account-63c4</a> ) to review any topics you are unsure about. Make notes and complete any relevant tasks.	2017 Paper 2: Section A - Email Mr Lias if you need a paper copy.	
February 12th (half term)	Section 1: Recap	1. Complete the "Question a day" tasks for this week. 2. Make Cornell notes for the Section 1 topics using the revision guides. 3. Watch the Section 1 and Section 2 revision videos and make notes on the key points.	2017 Paper 2: Section B - Email Mr Lias if you need a paper copy.	
February 19th (Week 7)	2.6 Citizenship participation in the UK	1. Complete the "Question a day" tasks. 2. Write Cornell notes for this topic using the revision guide. 3. Complete the clock questions (15 minutes) to consolidate your knowledge. 4. Use the Oak Academy website ( <a href="https://classroom.thenational.academy/units/how-can-we-make-a-difference-in-society-active-citizenship-project-eafc">https://classroom.thenational.academy/units/how-can-we-make-a-difference-in-society-active-citizenship-project-eafc</a> ) to review any topics you are unsure about. Make notes and complete any relevant tasks.	2017 Paper 2: Section C - Email Mr Lias if you need a paper copy.	
February 26th (Week 8)	2.7 Politics beyond the UK	1. Complete the "Question a day" tasks. 2. Write Cornell notes for this topic using the revision guide. 3. Complete the clock questions (15 minutes) to consolidate your knowledge. 4. Use the Oak Academy website ( <a href="https://classroom.thenational.academy/units/how-do-others-govern-a4a8">https://classroom.thenational.academy/units/how-do-others-govern-a4a8</a> ) to review any topics you are unsure about. Make notes and complete any relevant tasks.	2017 Paper 2: Section D - Email Mr Lias if you need a paper copy.	
March 4th (Week 9)	Paper 2: Exam practice	1. Complete the "Question a day" tasks. 2. Complete the Citizenship Action - stages document. 3. Complete the Citizenship Action past paper questions.	Citizenship Action past paper questions (15 minutes each) - Email Mr Lias if you need a paper copy.	

# Child development

Week Beg	Topic	Revise	Practice	Student tick once completed
15th Jan	R059	Completing coursework for Task 2	Students need to complete an activity plan for the Target Child they observed before Christmas.	
22nd Jan	R059	Completing coursework for Task 2	Students need to complete an activity plan for the Target Child they observed before Christmas.	
29th Jan	R059	Completing coursework for Task 2 and improvements for Task 1	Students need to complete an activity plan for the Target Child they observed before Christmas. Students work has been marked and feedback given. They need to complete work or make improvements.	
5th Feb	R059	Completing coursework on Task 2 and improvements for Task 1	Students need to complete an activity plan for the Target Child they observed before Christmas. Students work has been marked and feedback given. They need to complete work or make improvements.	
19th Feb	R057	TA2 Antenatal care and preparation for birth	2.3 The purpose and importance of antenatal classes. 2.4 The choices available for delivery.	
26th Feb	R057	TA2 Antenatal care and preparation for birth	2.5 The role of the birth partner in supporting the mother through pregnancy and birth. 2.6 The methods of pain relief when in labour.	
4th March	R057	TA2 Antenatal care and preparation for birth	2.7 The signs that labour has started. 2.8 The three stages of labour and their physiological changes. 2.9 The methods of assisted birth.	
11th March	R057	TA3 Postnatal checks, postnatal care and the conditions for development	3.1 Portnatal checks. 3.2 Postnatal care of the mother and baby.	
18th March	R057	TA3 Postnatal checks, postnatal care and the conditions for development. REVISION for Mock Exam	3.3 The development needs of children from birth to five years. REVISION for Mock Exam.	

# Health and Social care

Week Beg	Topic	Revise	Practice	Student tick once completed
15th Jan	Component 3 Health and Wellbeing	Definition of health and wellbeing. Inherited conditions/Physical Health/Mental Health/Physical Abilities.	Cycle 2 Week 1 Google Classroom powerpoint and tasks.	
22nd Jan	Component 3 Health and Wellbeing	Nutrition Physical activity Smoking Alcohol Substance misuse Revision of how the things above impact health and wellbeing.	Cycle 2 Week 3 Google Classroom powerpoint and tasks.	
29th Jan	Component 3 Health and Wellbeing	Revision of factors impacting health and wellbeing. Religion Gender roles and expectations Gender identity Sexual orientation	Cycle 2 Week 5 Google Classroom powerpoint and tasks.	
5th Feb	Component 3 Health and Wellbeing	Revision of factors impacting health and wellbeing: Exposure to pollution – air, noise and light. Physical events Relationship changes Life circumstances	Cycle 2 Week 6 Google Classroom powerpoint and tasks.	
12th Feb	Component 3 Health and Wellbeing	Revision of readings: BMI Heart Rate Blood Pressure	Cycle 2 Week 7 Google Classroom powerpoint and tasks.	
26th Feb	Component 3 Health and Wellbeing	Revision of factors impacting health and wellbeing: Community participation Employment Situation Financial Resources	Revision powerpoints on Factors. Google Classroom.	
4th March	Component 3 Health and Wellbeing	Revision of barriers Geographical Sensory Cultural Language Financial Resources	Cycle 2 Week 9 Google Classroom powerpoint and tasks.	
11th March	Component 3 Health and Wellbeing	Recap SMART goal setting	Revision powerpoint on SMART. Google Classroom.	
18th March	Component 3 Health and Wellbeing	Recap Person Centred Care	Cycle 2 Week 10 Google Classroom Powerpoint and tasks.	

# Drama

Week Beg	Topic	Revise	Practice	Student tick once completed
15th Jan	Introduction to the Brief for the Class of 2024	The key Practitioners studied and styles: Brecht, The Paper Birds, Frantic Assembly, Berkoff, Otheer Physical Theatre Practitioners, Stanislavski	Unpick the key requirements of the brief and do some initial research	
22nd Jan	Initial Research in to the Brief	No revision - all new NEA work	Key things to look for and make notes on: Who is commissioning the work/What is the intended outcome of the work/Who are the intended target audience	
29th Jan	Group pooling of ideas	No revision - all new NEA work	Setting up of Performance groups/note making on how the research has led to your ideas/developing the ideas/Preparing notes for TASK 1	
5th Feb	Introduction of THEME from Brief	No revision - all new NEA work	How has the introduction of the theme impacted on your ideas - DISCUSSION and notetaking/ revising your ideas in te light of the new info	
12th Feb	Preparation and completion of TASK 1	No revision - all new NEA work	Note preparation ( 2 sides) and completion of TASK 1	
26th Feb	Rehearsal Process and Development of Skills (Task 2)	No revision - all new NEA work	Development of piece and rehearsal of the wwork in progress/Note taking on how the rehearsal process is going and how YOUR skilss are developing	
4th March	Rehearsal Process and Development of Skills (Task 2)	No revision - all new NEA work	Development of piece and rehearsal of the wwork in progress/Note taking on how the rehearsal process is going and how YOUR skilss are developing	
11th March	Rehearsal Process and Development of Skills (Task 2)	No revision - all new NEA work	Development of piece and rehearsal of the wwork in progress/Note taking on how the rehearsal process is going and how YOUR skilss are developing	
18th March	Rehearsal Process and Development of Skills (Task 2)	No revision - all new NEA work	Development of piece and rehearsal of the wwork in progress/Note taking on how the rehearsal process is going and how YOUR skilss are developing	

# Economics

Week Beginning	Topic	Revise (All resources are on Google Classroom - Class code: 7k5f66g)	Practice	Student tick once completed
January 8th (Week 2)	3.1 Economic growth	1. Complete the 7 "Question a day" tasks for this week. 2. Complete the Cornell notes for this topic using the revision guide. 3. Watch the 3.1 revision videos and make notes.	Paper 2 sample paper: Section A - Email Mr Lias if you need a paper copy	
January 15th (Week 3)	3.2 Low unemployment	1. Complete the 7 "Question a day" tasks for this week. 2. Complete the Cornell notes for this topic using the revision guide. 3. Watch the 3.2 revision videos and make notes.	Paper 2 sample paper: Q21 - Email Mr Lias if you need a paper copy	
January 22nd (Week 4)	3.3 Fair distribution of income	1. Complete the 7 "Question a day" tasks for this week. 2. Complete the Cornell notes for this topic using the revision guide. 3. Watch the 3.3 revision videos and make notes.	Paper 2 sample paper: Q22 - Email Mr Lias if you need a paper copy	
January 29th (Week 5)	3.4 Price stability	1. Complete the 7 "Question a day" tasks for this week. 2. Complete the Cornell notes for this topic using the revision guide. 3. Watch the 3.4 revision videos and make notes.	Paper 2 sample paper: Q23 - Email Mr Lias if you need a paper copy	
February 5th (Week 6)	3.5 Fiscal policy	1. Complete the 7 "Question a day" tasks for this week. 2. Complete the Cornell notes for this topic using the revision guide. 3. Watch the 3.5 revision videos and make notes.	Paper 2 practice paper: Section A - Email Mr Lias if you need a paper copy	
February 12th (half term)	3.6 Monetary policy and 3.7 Supply side policies	1. Complete the 7 "Question a day" tasks for this week. 2. Complete the Cornell notes for this topic using the revision guide. 3. Watch the 3.6 and 3.7 revision videos and make notes.	Paper 2 practice paper: Q21 - Email Mr Lias if you need a paper copy	
February 19th (Week 7)	3.8 Limitations of markets	1. Complete the 7 "Question a day" tasks for this week. 2. Complete the Cornell notes for this topic using the revision guide. 3. Watch the 3.8 revision videos and make notes.	Paper 2 practice paper: Q22 - Email Mr Lias if you need a paper copy	
February 26th (Week 8)	4.1 Importance of trade and 4.2 Balance of payments	1. Complete the 7 "Question a day" tasks for this week. 2. Complete the Cornell notes for this topic using the revision guide. 3. Watch the 4.1 and 4.2 revision videos and make notes.	Paper 2 practice paper: Q23 - Email Mr Lias if you need a paper copy	
March 4th (Week 9)	4.3 Exchange rates and 4.4 Globalisation	1. Complete the 7 "Question a day" tasks for this week. 2. Complete the Cornell notes for this topic using the revision guide. 3. Watch the 4.3 and 4.4 revision videos and make notes.	2019 paper: Full exam - Email Mr Lias if you need a paper copy	



# Food and Nutrition

Week Beg	Topic	Revise	Practice - Use Google Classroom to support Code: tkmxagm	Student tick once completed
15th Jan	Beginning NEA 2 coursework	Carbohydrates and the functions and sources	Revision booklet - Carbohydrates	
22nd Jan	Introduction and action plan for NEA 2 coursework	Carbohydrates - Chemical Functions	Revision booklet - Carbohydrates	
29th Jan	Research and action plan for NEA 2 coursework	Protein Functions and Sources	Revision booklet - Protein	
5th Feb	Trialling and Testing NEA 2 coursework	Protein- Chemical Functions	Revision booklet - Protein	
12th Feb	Picking final menu NEA 2 coursework	Fat Functions and Sources	Revision booklet - Fat	
26th Feb	Planning and Preparation for Final practical Exam	Fats- Chemical Functions	Revision booklet - Fat	
4th March	Completing final practical exam	Food Diet and Health	Complete booklet	
11th March	Write up evaluations for final menu	Commodities	Milk Cheese and Yoghurt - complete booklet	
18th March	Complete evaluations for final menu	Commodities	Milk Cheese and Yoghurt - complete booklet	

# Design Technology

Week Beg	Topic	Revise	Practice - use Google Classroom and Seneca to support this	Student tick once completed
15th Jan	NEA section D - Design Development	Further research into materials, standard components, manufacturing processes and surface finishes	Seneca - Theory; Exam practice #4	
22nd Jan	NEA section D & E - Design Development/product manufacture	Further research into materials, standard components, manufacturing processes and surface finishes	Seneca - Theory; Exam practice #5	
29th Jan	NEA section E - Product manufacture - final product	The correct tools, equipment and manufacturing processes	Seneca - Theory; Exam practice #5	
5th Feb	NEA section E - Product manufacture - final product	The correct tools, equipment and manufacturing processes	Seneca - Theory; Exam practice #6	
12th Feb	NEA section E - Product manufacture - final product	The correct tools, equipment and manufacturing processes	Seneca - Theory; Exam practice #6	
26th Feb	NEA section E - Product manufacture - final product	The correct tools, equipment, manufacturing processes and quality control points	Seneca - Theory; Exam practice #7	
4th March	NEA section E & F - Product manufacture - final product and evaluation	The correct tools, equipment, manufacturing processes and quality control points. In addition, you need to understand the alternative surface finishes and techniques	Seneca - Theory; Exam practice #7	
11th March	NEA section E & F - Product manufacture - final product and evaluation	The correct tools, equipment, manufacturing processes and quality control points. In addition, you need to understand the alternative surface finishes and techniques	Seneca - Theory; Exam practice #8	
18th March	NEA section E & F - Product manufacture - final product and evaluation	The correct tools, equipment, manufacturing processes and quality control points. In addition, you need to understand the alternative surface finishes and techniques	Seneca - Theory; Exam practice #8	

# Sport Studies

Week Beg	Topic	Revise	Practice	Student tick once completed
15th Jan	Component 3 Health and Wellbeing	Definition of health and wellbeing. Inherited conditions/Physical Health/Mental Health/Physical Abilities.	Cycle 2 Week 1 Google Classroom powerpoint and tasks.	
22nd Jan	Component 3 Health and Wellbeing	Nutrition Physical activity Smoking Alcohol Substance misuse Revision of how the things above impact health and wellbeing.	Cycle 2 Week 3 Google Classroom powerpoint and tasks.	
29th Jan	Component 3 Health and Wellbeing	Revision of factors impacting health and wellbeing. Religion Gender roles and expectations Gender identity Sexual orientation	Cycle 2 Week 5 Google Classroom powerpoint and tasks.	
5th Feb	Component 3 Health and Wellbeing	Revision of factors impacting health and wellbeing: Exposure to pollution – air, noise and light. Physical events Relationship changes Life circumstances	Cycle 2 Week 6 Google Classroom powerpoint and tasks.	
12th Feb	Component 3 Health and Wellbeing	Revision of readings: BMI Heart Rate Blood Pressure	Cycle 2 Week 7 Google Classroom powerpoint and tasks.	
26th Feb	Component 3 Health and Wellbeing	Revision of factors impacting health and wellbeing: Community participation Employment Situation Financial Resources	Revision powerpoints on Factors. Google Classroom.	
4th March	Component 3 Health and Wellbeing	Revision of barriers Geographical Sensory Cultural Language Financial Resources	Cycle 2 Week 9 Google Classroom powerpoint and tasks.	
11th March	Component 3 Health and Wellbeing	Recap SMART goal setting	Revision powerpoint on SMART. Google Classroom.	
18th March	Component 3 Health and Wellbeing	Recap Person Centred Care	Cycle 2 Week 10 Google Classroom Powerpoint and tasks.	

# GCSE PE

Week Beg	Topic	Revise	Practice - Use Google Classroom - Code - 46oekzg	Student tick once completed
15th Jan	Engagement patterns of Social groups	Factors affecting participation in different social groups- gender, race/religion/culture, family/friends/peers, disability	Seneca Learning task on google classroom to be completed +past exam paper 2 questions	
22nd Jan	Commercialisation of sport	The relationship between sport, sponsorship and the media. Types of media. Positive and negative impacts of sponsorship	Seneca Learning task on google classroom to be completed +past exam paper 2 questions	
29th Jan	Technology in Sport	Types of technology used in sport. Positive and negative impacts of technology on the [performer, sport, official, sponsor/company.	Seneca Learning task on google classroom to be completed +past exam paper 2 questions	
5th Feb	Ethical & Social Issues in Sport and Physical activity	Conduct of performers - etiquette, sportsmanship, gamesmanship, contract to complete	Seneca Learning task on google classroom to be completed +past exam paper 2 questions	
12th Feb	Performance Enhancing Drugs	Drugs - stimulants, narcotic analgesics, anabolic agents, peptide hormones (EPO), diuretics. Blood Doping. beta blockers. Why performers may take drugs in sport.	Seneca Learning task on google classroom to be completed +past exam paper 2 questions	
26th Feb	Spectator Behaviour and Hooliganism	Spectator behaviour- positive and negative effects. Reasons why hooliganism occurs. Strategies to combat hooliganism/spectator behaviour.	Seneca Learning task on google classroom to be completed +past exam paper 2 questions	
4th March	Health and Fitness	Revision Paper 2- Links between participation, health, well-being and fitness. Social, Mental and Physical Health. Consequences of a sedentary lifestyle. obesity, somatotypes	Seneca Learning task on google classroom to be completed +past exam paper 2 questions	
11th March	Sports Psychology 1	Revision of Paper 2 - Classification of skill, Types of Goals, SMART targets. Basic Information Processing model. Guidance and feedback	Seneca Learning task on google classroom to be completed +past exam paper 2 questions	
18th March	Sports Psychology 2	Revision of Paper 2 - mental preparation for performance - arousal, aggression, personality types, intrinsic and extrinsic motivation	Seneca Learning task on google classroom to be completed +past exam paper 2 questions	

# OVERVIEW: PHOTOGRAPHY

Date	Task	Extended Learning
Week 1 Jan 4-5	Decide on theme. Create an extensive mind map and mood board of images, ideas and artists off interest.	Pick theme. Choose carefully as you will not be allowed to change. Deadline 8 <sup>th</sup> Jan.
Week 2 Jan 8-12	<b>Pick 3 artists</b> that you feel work well collectively to explore your theme. Research artist 1, analyse their work. Your plan/artists may change later but it will help initially to develop your thoughts. <b>PLAN PHOTOSHOOTS – TAKE PHOTOS</b>	Mind map and mood board completed. 3 artists selected for theme. Deadline Thursday 11 <sup>th</sup> Jan.
Week 3 Jan 15-19	Create contact sheet. Work in style of artists – <b>only editing this week</b> . Add your own interpretation of theme and experiment. Reshoot and refine.	Artist 1 research completed including image analysis and photoshoot plan. Deadline Thursday 18 <sup>th</sup> Jan.
Week 4 Jan 22-26	Research artist 2. Image analysis and diagrams for higher grades. <b>PLAN PHOTOSHOOTS – TAKE PHOTOS</b>	Photos taken in response to artist 1, edits and reviews completed. Deadline Thursday 25 <sup>th</sup> Jan.
Week 5 Jan 29 – Feb 2	Create contact sheet. Work in style of artist 2 – <b>only editing this week</b> . Add your own interpretation of theme and experiment. Reshoot and refine.	Artist 2 research completed including image analysis and photoshoot plan. Deadline Thursday 1 <sup>st</sup> Feb.
Week 6 Feb 5-9	Develop your ideas and your work based on work undertaken so far. <b>Compositional workshop.</b>	Photos taken in response to artist 1, edits and reviews completed. Deadline Thursday 8 <sup>th</sup> Feb.
Feb 12-16	<b>HALF-TERM</b>	<b>Catch up on all work. Take more photos if you have less than 3 contact sheets by this stage.</b>
Week 7 Feb 19-23	<b>Research artist 3.</b> Image analysis and diagrams for higher grades. <b>PLAN PHOTOSHOOTS – TAKE PHOTOS</b>	You must have completed a set of personal experiments based on your first two artists. Deadline Thursday 22 <sup>nd</sup> Feb.
Week 8 Feb 26-1 Mar	Create contact sheet. Work in style of artist 3 – <b>only editing this week</b> . Add your own interpretation of theme and experiment. Reshoot and refine.	Artist 3 research completed including image analysis and photoshoot plan. Deadline Thursday 29 <sup>th</sup> Feb.
Week 9 Mar 4-8	Experiment & develop your ideas further based on your three artists. Add any other sources of inspiration at this point. Add a new skill. <b>Look at EXPERIMENT PPTs.</b>	Photos taken in response to artist 3, edits and reviews completed. Deadline Thursday 7 <sup>th</sup> Mar.
Week 10 Mar 11-15	<b>Visual journey + mood board of ideas for final piece(s) development.</b>	Personal development and experimentation finding your own style. Deadline Thursday 14 <sup>th</sup> March.
Week 11 Mar 18-22	Create practice pieces. Have you mastered all the skills you need before you enter the exam. Do you have everything you need for the exam? Write a 10 hour plan for the exam. Take new photos to work with.	Visual journey completed. Mood board and diagrams created as inspiration for final pieces. Deadline Thursday 21 <sup>st</sup> March.
Week 12 Mar 25-29 (non-pupil and Good Friday 26-28 <sup>th</sup> )	<b>Final week: Mop up time – complete all outstanding work ready for the exam after the Easter break.</b> <b>ALL WORK MUST BE COMPLETED THIS WEEK. YOU WILL NOT HAVE ACCESS TO YOUR ESA PORTFOLIO AFTER THE EXAM.</b>	Final piece ideas and skills have been practiced. New set of photographs has been taken for the exam. All work up to date. Deadline Thursday 28 <sup>th</sup> March.

# Religious Studies

Week Beginning	Topic	Revise (All resources are on Google Classroom - Class code: za4xj4k)	Practice	Student tick once completed
January 8th (Week 2)	Theme A: Relationships and Families	1. Complete the 7 "Question a day" tasks for this week. 2. Make Cornell notes using the revision guide. 3. Memorise the key quotes. 4. Use the Oak Academy website ( <a href="https://classroom.thenational.academy/units/relationships-and-families-f9ff">https://classroom.thenational.academy/units/relationships-and-families-f9ff</a> ) and watch the lesson(s) relating to any aspect of the topic you are unsure about - make notes and complete any relevant tasks.	Use your quotation bank to answer the 12 mark question (Sunday), try to include at least 2 quotes.	
January 15th (Week 3)	Theme B: Religion and Life	1. Complete the 7 "Question a day" tasks for this week. 2. Make Cornell notes using the revision guide. 3. Memorise the key quotes. 4. Use the Oak Academy website ( <a href="https://classroom.thenational.academy/units/matters-of-life-and-death-da6c">https://classroom.thenational.academy/units/matters-of-life-and-death-da6c</a> ) and watch the lesson(s) relating to any aspect of the topic you are unsure about - make notes and complete any relevant tasks.	Use your quotation bank to answer the 12 mark question (Sunday), try to include at least 2 quotes.	
January 22nd (Week 4)	Theme E: Religion, Crime and Punishment	1. Complete the 7 "Question a day" tasks for this week. 2. Make Cornell notes using the revision guide. 3. Memorise the key quotes. 4. Use the Oak Academy website ( <a href="https://classroom.thenational.academy/units/crime-and-punishment-b900">https://classroom.thenational.academy/units/crime-and-punishment-b900</a> ) and watch the lesson(s) relating to any aspect of the topic you are unsure about - make notes and complete any relevant tasks.	Use your quotation bank to answer the 12 mark question (Sunday), try to include at least 2 quotes.	
January 29th (Week 5)	Theme D: Religion, Peace and Conflict	1. Complete the 7 "Question a day" tasks for this week. 2. Make Cornell notes using the revision guide. 3. Memorise the key quotes. 4. Use the Oak Academy website ( <a href="https://classroom.thenational.academy/units/peace-and-conflict-c461">https://classroom.thenational.academy/units/peace-and-conflict-c461</a> ) and watch the lesson(s) relating to any aspect of the topic you are unsure about - make notes and complete any relevant tasks.	Use your quotation bank to answer the 12 mark question (Sunday), try to include at least 2 quotes.	
February 5th (Week 6)	Christian beliefs (Recap)	1. Complete the 7 "Question a day" tasks for this week. 2. Read the topic summary and complete the practice questions. 3. Memorise the key quotes. 4. Use the Oak Academy website ( <a href="https://classroom.thenational.academy/units/christian-beliefs-and-teachings-700f">https://classroom.thenational.academy/units/christian-beliefs-and-teachings-700f</a> ) and watch the lesson(s) relating to any aspect of the topic you are unsure about - make notes and complete any relevant tasks.	Use your quotation bank to answer the 12 mark question (Sunday), try to include at least 2 quotes.	
February 12th (half term)	Paper 2: Exam practice	1. Complete this week's Question a day. 2. Read through your revision notes. 3. Complete the Paper 2 practice paper (2018 - 1 hour, 45 minutes). Email Miss Salter if you need a paper copy.	Paper 2 practice paper (2018)	
February 19th (Week 7)	Christian practices (Recap)	1. Complete the 7 "Question a day" tasks for this week. 2. Read the topic summary and complete the practice questions. 3. Memorise the key quotes. 4. Use the Oak Academy website ( <a href="https://classroom.thenational.academy/units/christian-practices-173f">https://classroom.thenational.academy/units/christian-practices-173f</a> ) and watch the lesson(s) relating to any aspect of the topic you are unsure about - make notes and complete any relevant tasks.	Use your quotation bank to answer the 12 mark question (Sunday), try to include at least 2 quotes.	
February 26th (Week 8)	Muslim beliefs (Recap)	1. Complete the 7 "Question a day" tasks for this week. 2. Read the topic summary and complete the practice questions. 3. Memorise the key quotes. 4. Use the Oak Academy website ( <a href="https://classroom.thenational.academy/units/islamic-beliefs-and-teachings-aea9">https://classroom.thenational.academy/units/islamic-beliefs-and-teachings-aea9</a> ) and watch the lesson(s) relating to any aspect of the topic you are unsure about - make notes and complete any relevant tasks.	Use your quotation bank to answer the 12 mark question (Sunday), try to include at least 2 quotes.	
March 4th (Week 9)	Muslim practices (Recap)	1. Complete the 7 "Question a day" tasks for this week. 2. Read the topic summary and complete the practice questions. 3. Memorise the key quotes. 4. Use the Oak Academy website ( <a href="https://classroom.thenational.academy/units/islamic-practices-690d">https://classroom.thenational.academy/units/islamic-practices-690d</a> ) and watch the lesson(s) relating to any aspect of the topic you are unsure about - make notes and complete any relevant tasks.	Use your quotation bank to answer the 12 mark question (Sunday), try to include at least 2 quotes.	