

Year 11 Steps to Success Cycle 2

Student subject guide to support you with
your mocks

Weekly steps to guide your revision

Name: _____

Tutor: _____

Study skills advice



Putting you on the path to success

This booklet has been designed to help you develop strategies to cope during year 11. As well as highlighting where you need to improve for the real exams, the mocks are a useful target to reflect on your current approach and think about whether you are giving yourself the best chance of success.

HOW PERFORMANCE READY ARE YOU?

Using the chart below, colour in each section to indicate where you are in each area. 1 is the lowest and means you really need to improve, 5 is the highest and means you are really happy with your performance.

	Physical Activity	
	Stress Management	
	Sleep	
	Study Habits & Homework	
	Nutrition	
Rest and Recovery (including hobbies and social time)		



You have 73 school days to make it count

When I leave school/college I want to be able to:
(tick all that apply)

- ☐ Get my own place
- ☐ Get a job I enjoy
- ☐ Earn decent money so I can buy nice things
- ☐ Go to University
- ☐ Go on holiday
- ☐ Learn how to drive/ride
- ☐ Get my own vehicle
- ☐ Explore new places

What career are you interested in?

What college course are you interested in?

True or false (circle):

- | | |
|--|-----------------|
| ▪ My behaviour was good in year 10 | (change to 1-4) |
| true/false | |
| ▪ I tried my hardest in year 10 | true/false |
| ▪ I got the mock grades I wanted | true/false |
| ▪ I want to do better in Year 11 | true/false |
| ▪ I want to make the people I care about proud | true/false |
| ▪ If I try harder, I will get better grades | true/false |

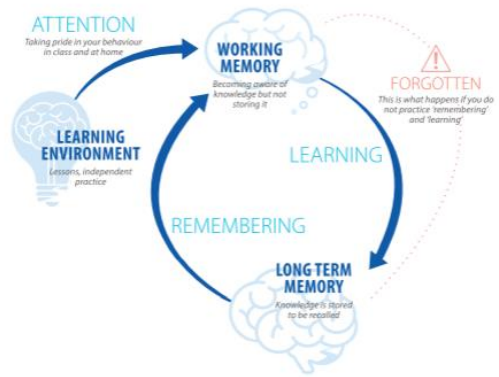
Over cycle 2 I will have achieved the following goals (be really specific):

1.

2.

3.

Memory: caring for our brain



1. Get enough sleep and exercise. Oxygen is food for your brain
2. Eat right – practice choosing food with good nutrition
3. Use your brain! Puzzles, reading, solving problems, storytelling, playing an instrument
4. Be motivated to learn – you must have a reason to remember
5. Think positive. Use positive self talk. This helps your attitude and openness to learning
6. If you smoke or vape, stop! It damages not only your lungs but also your brain.

State good habits you are going to start, or bad habits you are going to stop. If you write it down, you can use this to get support when times are tough!

Habit 1.

Habit 2.

Habit 3.

How are you going to create these habits (power of habits reference)

What do I do with my time?

Fill in each ½ hour section with the activity you do during that time. Use a colour key:

- ☐ Phone/friends
- ☐ TV/Computer games
- ☐ Sport/Leisure/Club
- ☐ Eating
- ☐ Extended practice
- ☐ Sleep

Time	Monday	Tuesday	Wednesday	Thursday	Friday
4:00pm					
4:30pm					
5:00pm					
5:30pm					
6:00pm					
6:30pm					
7:00pm					
7:30pm					
8:00pm					
8:30pm					
9:00pm					
9:30pm					
10:00pm					
10:30pm					
11:00pm					
11:30pm					

What activities do you do at the weekend?

Now create your own

(there is an example provided for you)

Make a provisional timetable for which topics you will cover each week. With a study timetable you are able to check that you are covering all subjects and are not running out of time.

- Aim to study a little every day (2 hours a day initially)
- Build in some unallocated study time because you may get a bit behind.
- Put the timetable up on the wall or fridge at home where everyone can see it. Ask your family to help you keep to it.
- If you find that you are repeatedly not sticking to your study timetable, find out why you are struggling to keep to it and rewrite it

Example study timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7am	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8am	School	School	School	School	School	Out	Church
9am	School	School	School	School	School	Out	Church
10am	School	School	School	School	School	Out	Church
11am	School	School	School	School	School	Out	Homework
12pm	School	School	School	School	School	Out	Science
1pm	School	School	School	School	School	Lunch	Lunch
2pm	School	School	School	School	School	Homework	History
3pm	School	School	School	School	School	Homework	Break
4pm	Tea&TV	Period 6	Tea&TV	Period 6	Tea&TV	English	French
5pm	Homework	Tea&TV	Homework	Tea&TV	Homework	Art	Break
6pm	Maths	Football	History	Art	Out	Art	Science
7pm	English	Football	English	Art	Out	Break	Break
8pm	Science	Football	French	Maths	Out	Break	Maths

STUDY TIMETABLE TEMPLATE TERM TIME

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
8-9							
9-10							
10-11							
11-12							
12-1							
1-2							
2-3							
3-4							
4-5							
5-6							
6-7							
7-8							
8-9							
9-10							

STUDY TIMETABLE TEMPLATE HOLIDAY TIME

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
8-9							
9-10							
10-11							
11-12							
12-1							
1-2							
2-3							
3-4							
4-5							
5-6							
6-7							
7-8							
8-9							
9-10							

Time management. A key skill that every person needs in life

How can you help yourself to manage your time? Here is one example.

1. Write out your daily to do list the night before. Write everything you want to accomplish
2. Label each task A, B and C
3. A's on your list are those that are most important. Homework due, coursework, other jobs that must be done
4. B's on your list are urgent but less so than you're a's. These tasks are important but not urgent
5. C's do not require immediate attention. They are usually small easy jobs!

Avoid spending all your time on C's!. Sometimes we want to do the easier tasks first but stick to your schedule. Pin it up to remind you!

Create a schedule of activities of the weekend and label them A, B and C.

My schedule:

What happens in Year 11?

During Year 11, your schedule will likely be a busy one. Here's what typically happens:

- 1.Focused Learning:** Classes become more specialized as you prepare for GCSE exams. Teachers cover key topics in-depth, and you'll be expected to engage critically with the material.
- 2.Coursework and Assignments:** You'll complete coursework across various subjects, which contributes to your final grades. This may include essays, projects, or practical assessments.
- 3.Mock Exams:** You have 2 sets of mock exams (Nov and March) to give you the real GCSE experience. These help you identify strengths and areas needing improvement before the actual exams.
- 4.Revision and Study:** As exams approach, revision becomes crucial. You'll spend time reviewing notes, practicing past papers, and consolidating your understanding of each subject.
- 5.Support and Guidance:** Teachers and support staff are there to provide support, advice, and resources to help you succeed. Don't hesitate to reach out if you need assistance.

What do I revise?

- Your teachers have put together a cycle guide to help you know what to revise.
- This should help you with your time management as each subject is broken down into manageable chunks.
- If you miss a subject in a week, don't panic, just get back on track the next week. No one expects you to be perfect, we just want to help you go on to do great things.

Use the next few pages to think about your revision for the next cycle leading up to your first set of mocks in 11 weeks time.

Prioritise:

- Think about the topics to be revised in each subject in this booklet
- Prioritise your subjects. Decide what you know the least about or find difficult. DO that first!
- Don't waste time revision topics you know well
- Cross the weeks off to monitor the passing of time and to feel success.

Prioritising your studies

One of the biggest mistakes people make is to revise the subjects that they are most confident in. This is because, as people, we have a tendency to avoid the things we find the hardest. Use this space to prioritise which subjects you need to focus on. Take into account things like:

- a) Coursework – are you up to date, do you have any resits?
- b) Confidence in the subject. You will need to spend the most time on the subjects you are least confident in
- c) What you need for next steps. What does the college require you to get on top of English and maths

Prioritise them below (1 being the highest priority, 10 being the lowest). They use the subject pages to help you study.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Maths.

Maths				
Week	Topic	Revise (bold type is higher tier)	Practice	Student tick once completed
2	Compound measures	Ensure you know how to: Calculate with speed Calculate density Calculate pressure	Sparx IL code: U151, U910 & U527 Exam paper: Set D paper 1 https://corbettmaths.com/2019/04/01/gcse-practice-papers/	
3	Real Life graphs	Ensure you know how to: Interpret real life graphs Interpret distance-time graphs	Sparx IL code: U638 & U914 Exam paper: Set D paper 2 https://corbettmaths.com/2019/04/01/gcse-practice-papers/	
4	Vectors	Ensure you understand: Column vectors Adding and subtracting column vectors	Sparx IL code: U632, U903 & U914 Exam paper: Set D paper 3 https://corbettmaths.com/2019/04/01/gcse-practice-papers/	
5	Transformations	Ensure you know how to: Describe translations Describe reflections	Sparx IL code: U196 & U799 Exam paper: Set A paper 1 https://corbettmaths.com/2019/04/01/gcse-practice-papers/	
6	Transformations	Ensure you know how to: Describe rotations Describe enlargements	Sparx IL code: U686 & U519 Exam paper: Set A paper 2 https://corbettmaths.com/2019/04/01/gcse-practice-papers/	
7	Congruence and graph transformations	Ensure you know how to: Transform graphs Understand congruence Understand similarity	Sparx IL code: U455 U790 & U551 Exam paper: Set A paper 3 https://corbettmaths.com/2019/04/01/gcse-practice-papers/	
8	Quadratic equations	Ensure you know how to: Expand double brackets Factorise equations of the form $x^2 + bx + c$ Factorise equations of the form $ax^2 + bx + c$	Sparx IL code: U768, U178 & U858 Exam paper: Set B paper 1 https://corbettmaths.com/2019/04/01/gcse-practice-papers/	
9	Simultaneous equations	Ensure you know how to: Solve simultaneous equations by elimination Solve simultaneous equations by substitution	Sparx IL code: U760 & U757 Exam paper: Set B paper 2 https://corbettmaths.com/2019/04/01/gcse-practice-papers/	
10	Graphical simultaneous equations	Ensure you know how to: Solve quadratic simultaneous equations Solve simultaneous equations graphically	Sparx IL code: U836 Exam paper: Set B paper 3 https://corbettmaths.com/2019/04/01/gcse-practice-papers/	

English language

English				
Week Beg	Topic	Revise	Practice	Student tick once completed
2	Lang Paper 2 Sec A	Download a news app (BBC, Guardian etc)	Read at least one article a day	
3	Question 1	Ensure you can: Identify facts	Read an article from the news app and identify at least 4 facts from each one you read	
4	Question 2	Ensure you can: summarise and synthesise information from a non-fiction text, ensure you can infer.	Compare writer's different attitudes towards events. Google classrooms - AQA Past Papers for Practice. Paper 2, Q 2.	
5	Question 3	Ensure you can develop language analysis using IMPACTS	Explore how the writer has used language to describe...? Google classrooms - AQA Past Papers for Practice. Paper 2, Q 3	
6	Question 4	Ensure that you can compare writer's differing views points, using IMPACTS to back up your ideas of the language used	Explore how two writers have expressed their views on the topics presented. Google classrooms - AQA Past Papers for Practice. Paper 2, Q 4	
7	Question 5	Ensure that you can write transactionally for a variety of audiences in a variety of forms, making sure to add developed ideas using sophisticated vocabulary and a range of punctuation and sentence types	Practice your writing using the variety of questions in the Google Classroom. Adapt your writing for different audiences, making sure that you are giving that nod to form.	
8	Section A	Using the feedback from the mock exam, develop your answers to help you improve on the question that you are weakest on	Use the extracts and questions papers in Google classrooms.	
9	Section B	Using the feedback from the mock exam, develop your answers to help you improve on the question that you are weakest on	Use the extracts and questions papers in Google classrooms	
10	Section A Q 3+4	Practice your reading skills as this will really help you to understand the nuances in the text. Get a book out of the library and continue to read the news apps.	Use the extracts and questions papers in Google classrooms.	

Combined Science (Foundation)

Week Beg	Topic	Revise	Practice	Student tick once completed
2	Biology Paper 2 Topic 8- exchange and transport in animals	The structure of the heart and the different types of blood vessels and their adaptations	Answer the questions in your cycle 2 'just one thing' revision booklet. Go to google classrooms (wh5ac4h) and watch the revision videos and test your knowledge by answering the exam questions. Be sure to check your answers against the mark scheme. You can also use sparx science to set your own quiz to test your knowledge of this topic.	
3	Chemistry Paper 2 - Topic 16 - fractional distillation	How the process of fractional distillation is used to separate crude oil into useful parts (called fractions)		
4	Physics Paper 2 - Topic 10 magnetsim	The rules of magnetism, how you can detect and draw magnetic field lines		
5	Biology Paper 2 Topic 8 - Respiration	The two types of respiration (aerobic and anaerobic), how you could investigate the rate of respiration and the effects of exercise		
6	Chemistry Paper 2 - Topic 17 Earth's atmosphere	How the Earth's atmosphere has changed over time - including comparing the % of gases in the Earth's early atmosphere with the current atmosphere		
7	Physics Paper 2 - Topic 9 Electricity equations	Practice using different equations to calculate charge, energy transferred, potential difference, current and resistance		
8	Biology Paper 2 Topic 6 Plant structures and photosthynthesis	How leaves are adapted to carryout photosynthesis. The equation for photosynthesis and how different limiting factors affect the rate of photosynthesis.		
9	Chemistry Paper 2 - Chemistry calculations	Practice rusing chemistry equations including: calculating relative formula mass, concentration and percentage mass		
10	Physics Paper - Energy calculations	Practice using energy equations to calculate the amount of gravitational potential energy and the amount of kinetic energy.		

Combined Science (Higher)

Week Beg	Topic	Revise	Practice	Student tick once completed
2	Biology Paper 2 Topic 8- exchange and transport in animals	The structure of the heart and the different types of blood vessels and their adaptations, components of blood, calculating cardiac output	Answer the questions in your cycle 2 'just one thing' revision booklet. Go to google classrooms (wh5ac4h) and watch the revision videos and test your knowledge by answering the exam questions. Be sure to check your answers against the mark scheme. You can also use sparx science to set your own quiz to test your knowledge of this topic.	
3	Chemistry Paper 2 - Topic 16 - fractional distillation	How the process of fractional distillation is used to separate crude oil into useful fractions, hydrocarbons, properties of fractions and the homologous series		
4	Physics Paper 2 - Topic 10 magnetism	The rules of magnetism, how you can detect and draw magnetic field lines, electromagnetism and flemings left hand rule		
5	Biology Paper 2 Topic 8 - Respiration	The two types of respiration (aerobic and anaerobic), how you could investigate the rate of respiration and the effects of exercise		
6	Chemistry Paper 2 - Topic 17 Earth's atmosphere	How the Earth's atmosphere has changed over time - including comparing the % of gases in the Earth's early atmosphere with the current atmosphere and climate change		
7	Physics Paper 2 - Topic 9 Electricity equations	Practice using different equations to calculate charge, energy transferred, electrical power, potential difference, current and resistance. Including rearranging equations		
8	Biology Paper 2 Topic 6 Plant structures and photosynthesis	How leaves are adapted to carryout photosynthesis. The equation for photosynthesis and how different limiting factors affect the rate of photosynthesis and inverse square law		
9	Chemistry Paper 2 - Chemistry calculations	Practice using chemistry equations including: calculating relative formula mass, concentration, percentage mass, empirical formula and moles calculations		
10	Physics Paper - Energy calculations	Practice using energy equations to calculate the amount of gravitational potential energy and the amount of kinetic energy. Including rearranging the equations . Describe energy stores and transfers		

History

Week Beg	Topic	Revise	Practice	Student tick once completed
2	Medicine Through Time	Unit 1: The Middle Ages (1250-1500) Unit 2: The Renaissance (1500-1700)	Complete the units on Google Classroom, following the instructions in each drop-down menu.	
3	Medicine Through Time	Unit 3: 1700-1900 Unit 4: 1900-present	Complete the units on Google Classroom, following the instructions in each drop-down menu.	
4	Medicine Through Time	Unit 5: The Western Front	Complete the units on Google Classroom, following the instructions in each drop-down menu.	
5	Germany, 1918-1939	Unit 1: The Weimar Republic Unit 2: Hitler's Rise to power	Complete the units on Google Classroom, following the instructions in each drop-down menu.	
6	Germany, 1918-1939	Unit 3: Dictatorship and Control	Complete the units on Google Classroom, following the instructions in each drop-down menu.	
7	Germany, 1918-1939	Unit 4: Life in Nazi Germany	Complete the units on Google Classroom, following the instructions in each drop-down menu.	
8	Early Elizabethan England	Unit 1: Queen, Government & Religion Unit 2: Challenges at Home & Abroad	Complete the units on Google Classroom, following the instructions in each drop-down menu.	
9	Early Elizabethan England	Unit 3: Society in the Age of Exploration	Complete the units on Google Classroom, following the instructions in each drop-down menu.	
10	The Cold War, 1941-1991	All 3 units	Complete the units on Google Classroom, following the instructions in each drop-down menu.	

Geography

Geography every day quick revision questions – test yourself every day!!!

Ask someone to test you!

Stick me on the fridge!!!

Week commencing	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
13th January Changing economic world	I know 3 measures of development	I can describe what the DTM shows	I know 3 factors causing uneven development	I know 3 ways to reduce the development gap	I know 3 facts about Jamaica's tourism industry	I know the 4 different categories of employment	I know 1 way trade improves development
20th January Changing economic world (Nigeria)	I know 3 facts about the development of Nigeria	I know 2 ways TNC's (Shell) have impacted Nigeria	I know 2 industries that are growing in Nigeria	I can state 2 ways aid has helped development in Nigeria	I know 3 development indicators for Nigeria	I know 3 types of aid	I know how the multiplier effect boosts growth
27th January Changing economic world (UK)	I know 3 changes to the UK's economy	I know 2 differences across the north/south divide	I know 2 ways industry affects the UK economy	I know 2 ways industry impacts the environment in the UK	I know 2 benefits of big infrastructure projects in the UK	I know 2 negatives of big infrastructure projects in the UK	I know the 4 employment sectors and how they change with development
3rd February Resource management and food	I know 2 ways demand for food has changed in UK	I know 2 ways demand for water has changed in UK	I know 2 ways energy mix is changing in UK	I know 2 ways to manage water pollution	I know 2 causes of water pollution	I know 2 benefits of renewable energy	I know 2 negatives of fracking
10th February Resource management and food	I know 2 impacts of global food insecurity	I know 2 causes of global food insecurity	I can name 3 ways food supply can be increased	I can name 3 ways food supply can be more sustainable	I know 3 benefits of rice-fish farming	I know 3 benefits of the IBIS	I know 3 challenges of the IBIS
17th February – HALF TERM Resources management and food	I know 2 ways demand for food has changed in UK	I know 2 ways demand for water has changed in UK	I know 2 ways energy mix is changing in UK	I know 2 ways to manage water pollution	I know 2 causes of water pollution	I know 2 benefits of renewable energy	I know 2 negatives of fracking
24th February Urban issues and challenges	I know the 2 causes of urban growth	I can explain urbanisation	I can describe the distribution of megacities	I know 2 challenges of rapid urban growth	I can state 2 push and pull factors	I know 2 opportunities of rapid urban growth	I can describe the structure of a population pyramid
3rd March Urban issues and challenges (Lagos)	I can describe the location of Lagos	I can explain the importance of Lagos	I can explain 2 reasons for the growth of Lagos	I can explain 2 economic and social challenges in Lagos	I can explain 2 economic and social opportunities in Lagos	I can explain 2 environmental opportunities in Lagos	I can explain 2 environmental challenges in Lagos
10th March Urban issues and challenges (London)	I can explain the location and importance of London	I can state 2 examples of sustainable transport in London	I can state 2 transport challenges in London	I can explain 2 arguments for and against brownfield sites	I can state 2 benefits and negatives of the Olympic park regeneration project	I know 3 ways a city can be sustainable	I can state what a mega city is and where they are located.

Geography

Geography weekly revision plan – topics to revise each week in detail

Week commencing	Geography revision focus	Resources and revision guide page numbers
13th January Changing economic world	Changing economic world – theory	Online textbook (google classroom) – chapter 17, 18 Revision guide Google classroom Mock Paper 2 resources
20th January Changing economic world (Nigeria)	Changing economic world – Nigeria	Online textbook (google classroom) – chapter 19 Revision guide Google classroom Mock Paper 2 resources
27th January Changing economic world (UK)	Changing economic world – UK	Online textbook (google classroom) – chapter 20 Revision guide Google classroom Mock Paper 2 resources
3rd February Resource management and food	Resource management	Online textbook (google classroom) chapter 21 Revision guide Google classroom Mock Paper 2 resources
10th February Resource management and food	Resource management – Food	Online textbook (google classroom) chapter 22 Revision guide Google classroom Mock Paper 2 resources
17th February – HALF TERM Resources management and food	Resource management	Online textbook (google classroom) chapter 21 Revision guide Google classroom Mock Paper 2 resources
24th February Urban issues and challenges	Urban issues and challenges	Online textbook (google classroom) chapter 13 Revision guide Google classroom Mock Paper 2 resources
3rd March Urban issues and challenges (Lagos)	Urban issues and challenges – Lagos	Online textbook (google classroom) chapter 14 Revision guide Google classroom Mock Paper 2 resources
10th March Urban issues and challenges (London)	Urban issues and challenges – London and sustainable cities	Online textbook (google classroom) chapter 15, 16 Revision guide Google classroom Mock Paper 2 resources

Google classroom code [pnogxmd](#)

Spanish

Week Beg	Topic - lesson focus	Revise	Practice	Student tick once completed
2	Theme 1 vocabulary and Exam Practice	Theme 1 Vocabulary and Speaking Exam Questions	1) Spanish GCSE Speaking Preparation Classroom task on Year 11 Spanish Google Classroom, class code: xd265ty 2) Theme 1 Listening and Reading Practice Classroom task on Year 11 Google Classroom	
3	Theme 1 vocabulary and Exam Practice	Theme 1 Vocabulary and Speaking Exam Questions	1') Read "How to revise for your Spanish GCSE" task on Google Classroom 2) Theme 1 Listening and Reading Practice Classroom task on Year 11 Google Classroom	
4	Theme 2 vocabulary and Exam Practice	Theme 2 Vocabulary and Speaking Exam Questions	1') Complete GCSE Key Verbs task on Google Classroom 2) Theme 2 Listening and Reading Practice Classroom task on Year 11 Google Classroom	
5	Theme 2 vocabulary and Exam Practice	Theme 2 Vocabulary and Speaking Exam Questions	1') Complete PROFS practice task on Google Classroom 2) Theme 2 Listening and Reading Practice Classroom task on Year 11 Google Classroom	
6	Theme 3 vocabulary and Exam Practice	Theme 3 Vocabulary and Speaking Exam Questions	1') Complete Spanish Question Words practice task on Google Classroom 2) Theme 3 Listening and Reading Practice Classroom task on Year 11 Google Classroom	
7	Theme 3 vocabulary and Exam Practice	Theme 3 Vocabulary and Speaking Exam Questions	1') Complete Speaking Role Play and Photo card practice 2) Theme 3 Listening and Reading Practice Classroom task on Year 11 Google Classroom	
8	Mock Speaking Exam Week 1	Speaking questions	Complete Quizlet on vocabulary for Themes 1, 2 and 3	
9	Mock Speaking Exam Week 2	Speaking questions	Complete Quizlet on vocabulary for Themes 1, 2 and 3	
10	Exam Practice	Practice Writing Questions	Past Paper (provided by class teacher)	

Art

Wk bg	Externally Set Assignment 2025 Tasks to be completed:	Task Deadline
WK1 6/1/25	Read ESA paper and choose starting point (include the number and title of your chosen starting point in your title page) 1. Complete a title page/mind-map (ideas/notes on your chosen topic, definitions, images, drawings , project intent (what you will explore and how it links to starting point) 2. Complete an 'Initial Ideas and Observations' page: This can include a mood-board of images and key words but MUST include a range of your own drawings, photos and other source images	Tue 14/1/25
WK2 13/1/25	1. Research ideas and select purposeful sources of inspiration (i.e. artists). 2. Complete a 'Source Summary Page' – source type/name, summary of what it is, how it links to your ideas and what you intend to explore, thumbnail image of source (i.e. artist images)	Tue 21/1/25
WK3 20/1/25	EXPLORING SOURCE #1 1. Complete a double page with 'The Three 'R's' – RESEARCH, REACTION, RESPONSE – ensure you take your own photos and where this is not possible, find relevant secondary source images	Tue 28/1/25
WK4 27/1/25	RESPONDING TO SOURCE #1 1. Complete a minimum of two responses using your own source photos/images. Annotate once done - what has worked, what hasn't. What your intention is now (what you will do next)	Tue 4/2/25
WK5 3/2/25	EXPLORING SOURCE #2 1. Complete a double page with 'The Three 'R's' – RESEARCH, REACTION, RESPONSE – ensure you take your own photos and where this is not possible, find relevant secondary source images	Tue 11/2/25
WK6 10/2/25	RESPONDING TO SOURCE #2 1. Complete a minimum of two responses using your own source photos/images. Annotate once done - what has worked, what hasn't. What your intention is now (what you will do next)	Tue 25/2/25
HALF-TERM – use this time to catch up on outstanding work		

Art (cont)

Wk bg	Externally Set Assignment 2025 Tasks to be completed:	Task Deadline
WK7 24/2/25	Further experimental developments – Combining your ideas and influences (MAKE LINKS BACK TO YOUR SOURCES AND STARTING POINT) Complete at least 1 developed response – combining your ideas (what responses have you completed so far and how will you combine your best ideas and outcomes into another response?)	Tue 4/3/25
WK8 3/3/25	Further experimental developments – Combining your ideas and influences (MAKE LINKS BACK TO YOUR SOURCES AND STARTING POINT) Complete at least 1 developed response – combining your ideas (what responses have you completed so far and how will you combine your best ideas and outcomes into another response?)	Tue 11/3/25
WK9 10/3/25	1. Planning final outcome: Sketch out 2 – 3 different compositions ideas based off your best outcomes. (MAKE LINKS BACK TO YOUR SOURCES AND STARTING POINT) - Each design must be annotated to explain your ideas and how it links to sources and starting point. Include chosen colour pallets and media choices. 2. Take any necessary photos/find reference images and start test piece #1	Tue 18/3/25
WK10 17/3/25	1. Complete test pieces (minimum of 2) – keep testing your ideas until you are happy with the results – making any necessary changes as you go – and annotate your thoughts and ideas. (MAKE LINKS BACK TO YOUR SOURCES AND STARTING POINT)	Tue 25/3/25
WK11 24/3/25	1. Complete prep work – especially test pieces and decide on best version – annotate all tests. 2. Prepare your final outcome – backgrounds, draw up compositions, prepare surfaces, give Mrs Hughes your list of requirements.	Tue 1/4/25
WK 12 31/3/25	Write a plan for the 10 hr sustained focused period. Print any visual references. Finish getting everything ready	Thurs 3/4/25
ALL PREPARATORY WORK MUST BE COMPLETED BEFORE THE START OF YOUR EXAM		
3/4/25	Sustained Period (5 hours) – working towards a realization/a final outcome	
4/4/25	Sustained Period (5 hours) – final realization/outcome completed for ESA theme – any mounting of work must also be completed within this time. (evaluation if time)	

Business

Week Beg	Topic	Revise	Practice	Student tick once completed
2	Topic 2.1 Growing the business	2.1.1 Business growth 2.1.2 Changes in business aims and objectives	https://www.bbc.co.uk/bitesize/guides/z72nt39/revision/1	
3	Topic 2.1 Growing the business	2.1.3 Business and globalisation 2.1.4 Ethics, the environment and business	https://www.bbc.co.uk/bitesize/guides/zh3847h/revision/1	
4	Topic 2.2 Making marketing decisions	2.2.1 Product 2.2.2 Price 2.2.3 Promotion	https://www.bbc.co.uk/bitesize/guides/z63847h/revision/1	
5	Topic 2.2 Making marketing decisions	2.2.4 Place 2.2.5 Using the marketing mix to make business decisions	https://www.bbc.co.uk/bitesize/guides/z7cq6f/revision/1	
6	Topic 2.3 Making operational decisions	2.3.1 Business operations 2.3.2 Working with suppliers	https://www.bbc.co.uk/bitesize/guides/zhs4gwx/revision/1	
7	Topic 2.3 Making operational decisions	2.3.3 Managing quality 2.3.4 The sales process	https://www.bbc.co.uk/bitesize/guides/z763f4j/revision/1	
8	Topic 2.4 Making financial decisions	2.4.1 Business calculations 2.4.2 Understanding business performance	https://www.bbc.co.uk/bitesize/guides/zd2fpg8/revision/1	
9	Topic 2.5 Making human resource decisions	2.5.1 Organisational structures 2.5.2 Effective recruitment	https://www.bbc.co.uk/bitesize/guides/z6v847h/revision/1	
10	Topic 2.5 Making human resource decisions	2.5.3 Effective training and development 2.5.4 Motivation	https://www.bbc.co.uk/bitesize/guides/zhgj8xs/revision/1	

Citizenship

Week Beginning	Topic	Revise (All resources are on Google Classroom - Class code: 7hfwmv7)	Practice	Student tick once completed
2	2.1 Democracy, elections and voting in the UK	1. Complete the "Question a day" tasks. 2. Write Cornell notes for this topic using the revision guide. 3. Complete the clock questions (15 minutes) to consolidate your knowledge. 4. Use the Oak Academy website (https://classroom.thenational.academy/units/what-are-the-strengths-and-weaknesses-of-the-uk-democratic-system-dab1) to review any topics you are unsure about. Make notes and complete any relevant tasks.	Sample Paper 2: Section A - Email Mr Lias if you need a paper copy.	
3	2.2 National, local, regional and devolved government	1. Complete the "Question a day" tasks. 2. Write Cornell notes for this topic using the revision guide. 3. Complete the clock questions (15 minutes) to consolidate your knowledge. 4. Use the Oak Academy website (https://classroom.thenational.academy/units/where-does-power-reside-in-the-uk-102b) to review any topics you are unsure about. Make notes and complete any relevant tasks.	Sample Paper 2: Section B - Email Mr Lias if you need a paper copy.	
4	2.3 British constitution	1. Complete the "Question a day" tasks. 2. Write Cornell notes for this topic using the revision guide. 3. Complete the clock questions (15 minutes) to consolidate your knowledge. 4. Use the Oak Academy website (https://classroom.thenational.academy/units/what-is-the-nature-of-the-british-constitution-0e64) to review any topics you are unsure about. Make notes and complete any relevant tasks.	Sample Paper 2: Section C - Email Mr Lias if you need a paper copy.	
5	2.4 The economy, finance and money	1. Complete the "Question a day" tasks. 2. Write Cornell notes for this topic using the revision guide. 3. Complete the clock questions (15 minutes) to consolidate your knowledge. 4. Use the Oak Academy website (https://classroom.thenational.academy/units/how-does-the-economy-work-09a6) to review any topics you are unsure about. Make notes and complete any relevant tasks.	Sample Paper 2: Section D - Email Mr Lias if you need a paper copy.	
6	2.5 The role of the media and free press	1. Complete the "Question a day" tasks. 2. Write Cornell notes for this topic using the revision guide. 3. Complete the clock questions (15 minutes) to consolidate your knowledge. 4. Use the Oak Academy website (https://classroom.thenational.academy/units/how-well-does-the-media-hold-those-in-power-to-account-63c4) to review any topics you are unsure about. Make notes and complete any relevant tasks.	2017 Paper 2: Section A - Email Mr Lias if you need a paper copy.	
7	Section 1: Recap	1. Complete the "Question a day" tasks for this week. 2. Make Cornell notes for the Section 1 topics using the revision guides. 3. Watch the Section 1 and Section 2 revision videos and make notes on the key points.	2017 Paper 2: Section B - Email Mr Lias if you need a paper copy.	
8	2.6 Citizenship participation in the UK	1. Complete the "Question a day" tasks. 2. Write Cornell notes for this topic using the revision guide. 3. Complete the clock questions (15 minutes) to consolidate your knowledge. 4. Use the Oak Academy website (https://classroom.thenational.academy/units/how-can-we-make-a-difference-in-society-active-citizenship-project-eafc) to review any topics you are unsure about. Make notes and complete any relevant tasks.	2017 Paper 2: Section C - Email Mr Lias if you need a paper copy.	
9	2.7 Politics beyond the UK	1. Complete the "Question a day" tasks. 2. Write Cornell notes for this topic using the revision guide. 3. Complete the clock questions (15 minutes) to consolidate your knowledge. 4. Use the Oak Academy website (https://classroom.thenational.academy/units/how-do-others-govern-a4a8) to review any topics you are unsure about. Make notes and complete any relevant tasks.	2017 Paper 2: Section D - Email Mr Lias if you need a paper copy.	
10	Paper 2: Exam practice	1. Complete the "Question a day" tasks. 2. Complete the Citizenship Action - stages document. 3. Complete the Citizenship Action past paper questions.	Citizenship Action past paper questions (15 minutes each) - Email Mr Lias if you need a paper copy.	

Health and Social care

Week Beg	Topic	Revise	Practice	Student tick once completed
2	Component 3 Health and Wellbeing	Definition of health and wellbeing. Inherited conditions/Physical Health/Mental Health/Physical Abilities.	Cycle 2 Week 1 Google Classroom powerpoint and tasks.	
3	Component 3 Health and Wellbeing	Nutrition Physical activity Smoking Alcohol Substance misuse Revision of how the things above impact health and wellbeing.	Cycle 2 Week 3 Google Classroom powerpoint and tasks.	
4	Component 3 Health and Wellbeing	Revision of factors impacting health and wellbeing. Religion Gender roles and expectations Gender identity Sexual orientation	Cycle 2 Week 5 Google Classroom powerpoint and tasks.	
5	Component 3 Health and Wellbeing	Revision of factors impacting health and wellbeing: Exposure to pollution – air, noise and light. Physical events Relationship changes Life circumstances	Cycle 2 Week 6 Google Classroom powerpoint and tasks.	
6	Component 3 Health and Wellbeing	Revision of readings: BMI Heart Rate Blood Pressure	Cycle 2 Week 7 Google Classroom powerpoint and tasks.	
7	Component 3 Health and Wellbeing	Revision of factors impacting health and wellbeing: Community participation Employment Situation Financial Resources	Revision powerpoints on Factors. Google Classroom.	
8	Component 3 Health and Wellbeing	Revision of barriers Geographical Sensory Cultural Language Financial Resources	Cycle 2 Week 9 Google Classroom powerpoint and tasks.	
9	Component 3 Health and Wellbeing	Recap SMART goal setting	Revision powerpoint on SMART. Google Classroom.	
10	Component 3 Health and Wellbeing	Recap Person Centred Care	Cycle 2 Week 10 Google Classroom Powerpoint and tasks.	

Drama

Week Beg	Topic	Revise	Practice	Student tick once completed
2	Introduction to the Brief for the Class of 2024	The key Practitioners studied and styles: Brecht, The Paper Birds, Frantic Assembly, Berkoff, Otheer Physical Theatre Practitioners, Stanislavski	Unpick the key requirements of the brief and do some initial research	
3	Initial Research in to the Brief	No revision - all new NEA work	Key things to look for and make notes on: Who is commissioning the work/What is the intended outcome of the work/Who are the intended target audience	
4	Group pooling of ideas	No revision - all new NEA work	Setting up of Performance groups/note making on how the research has led to your ideas/developing the ideas/Preparing notes for TASK 1	
5	Introduction of THEME from Brief	No revision - all new NEA work	How has the introduction of the theme impacted on your ideas - DISCUSSION and notetaking/ revising your ideas in te light of the new info	
6	Preparation and completion of TASK 1	No revision - all new NEA work	Note preparation (2 sides) and completion of TASK 1	
7	Rehearsal Process and Development of Skills (Task 2)	No revision - all new NEA work	Development of piece and rehearsal of the wwork in progress/Note taking on how the rehearsal process is going and how YOUR skilss are developing	
8	Rehearsal Process and Development of Skills (Task 2)	No revision - all new NEA work	Development of piece and rehearsal of the wwork in progress/Note taking on how the rehearsal process is going and how YOUR skilss are developing	
9	Rehearsal Process and Development of Skills (Task 2)	No revision - all new NEA work	Development of piece and rehearsal of the wwork in progress/Note taking on how the rehearsal process is going and how YOUR skilss are developing	
10	Rehearsal Process and Development of Skills (Task 2)	No revision - all new NEA work	Development of piece and rehearsal of the wwork in progress/Note taking on how the rehearsal process is going and how YOUR skilss are developing	

Food and Nutrition

Week Beg	Topic	Revise	Practice - Use Google Classroom to support Code: tkmxagm	Student tick once completed
2	Beginning NEA 2 coursework	Carbohydrates and the functions and sources	Revision booklet - Carbohydrates	
3	Introduction and action plan for NEA 2 coursework	Carbohydrates - Chemical Functions	Revision booklet - Carbohydrates	
4	Research and action plan for NEA 2 coursework	Protein Functions and Sources	Revision booklet - Protein	
5	Trialling and Testing NEA 2 coursework	Protein- Chemical Functions	Revision booklet - Protein	
6	Picking final menu NEA 2 coursework	Fat Functions and Sources	Revision booklet - Fat	
7	Planning and Preparation for Final practical Exam	Fats- Chemical Functions	Revision booklet - Fat	
8	Completing final practical exam	Food Diet and Health	Complete booklet	
9	Write up evaluations for final menu	Commodities	Milk Cheese and Yoghurt - complete booklet	
10	Complete evaluations for final menu	Commodities	Milk Cheese and Yoghurt - complete booklet	

Design Technology

Week Beg	Topic	Revise	Practice - use Google Classroom and Seneca to support this	Student tick once completed
2	NEA section D - Design Development	Further research into materials, standard components, manufacturing processes and surface finishes	Seneca - Theory; Exam practice #4	
3	NEA section D & E - Design Development/product manufacture	Further research into materials, standard components, manufacturing processes and surface finishes	Seneca - Theory; Exam practice #5	
4	NEA section E - Product manufacture - final product	The correct tools, equipment and manufacturing processes	Seneca - Theory; Exam practice #5	
5	NEA section E - Product manufacture - final product	The correct tools, equipment and manufacturing processes	Seneca - Theory; Exam practice #6	
6	NEA section E - Product manufacture - final product	The correct tools, equipment and manufacturing processes	Seneca - Theory; Exam practice #6	
7	NEA section E - Product manufacture - final product	The correct tools, equipment, manufacturing processes and quality control points	Seneca - Theory; Exam practice #7	
8	NEA section E & F - Product manufacture - final product and evaluation	The correct tools, equipment, manufacturing processes and quality control points. In addition, you need to understand the alternative surface finishes and techniques	Seneca - Theory; Exam practice #7	
9	NEA section E & F - Product manufacture - final product and evaluation	The correct tools, equipment, manufacturing processes and quality control points. In addition, you need to understand the alternative surface finishes and techniques	Seneca - Theory; Exam practice #8	
10	NEA section E & F - Product manufacture - final product and evaluation	The correct tools, equipment, manufacturing processes and quality control points. In addition, you need to understand the alternative surface finishes and techniques	Seneca - Theory; Exam practice #8	

Sport Studies

Week Beg	Topic	Revise	Practice	Student tick once completed
2	Component 3 Health and Wellbeing	Definition of health and wellbeing. Inherited conditions/Physical Health/Mental Health/Physical Abilities.	Cycle 2 Week 1 Google Classroom powerpoint and tasks.	
3	Component 3 Health and Wellbeing	Nutrition Physical activity Smoking Alcohol Substance misuse Revision of how the things above impact health and wellbeing.	Cycle 2 Week 3 Google Classroom powerpoint and tasks.	
4	Component 3 Health and Wellbeing	Revision of factors impacting health and wellbeing. Religion Gender roles and expectations Gender identity Sexual orientation	Cycle 2 Week 5 Google Classroom powerpoint and tasks.	
5	Component 3 Health and Wellbeing	Revision of factors impacting health and wellbeing: Exposure to pollution – air, noise and light. Physical events Relationship changes Life circumstances	Cycle 2 Week 6 Google Classroom powerpoint and tasks.	
6	Component 3 Health and Wellbeing	Revision of readings: BMI Heart Rate Blood Pressure	Cycle 2 Week 7 Google Classroom powerpoint and tasks.	
7	Component 3 Health and Wellbeing	Revision of factors impacting health and wellbeing: Community participation Employment Situation Financial Resources	Revision powerpoints on Factors. Google Classroom.	
8	Component 3 Health and Wellbeing	Revision of barriers Geographical Sensory Cultural Language Financial Resources	Cycle 2 Week 9 Google Classroom powerpoint and tasks.	
9	Component 3 Health and Wellbeing	Recap SMART goal setting	Revision powerpoint on SMART. Google Classroom.	
10	Component 3 Health and Wellbeing	Recap Person Centred Care	Cycle 2 Week 10 Google Classroom Powerpoint and tasks.	

Photography

Externally Set Assignment 2025			Deadline
Week Beginning	Task		
WK1 6/1/25	Research - mind maps, chose title, 1-2 slides of mood boards, images, sources, artists of inspiration, notes on your chosen topic, definitions, project intent (what will you explore?)		Tue 14/1/25
WK2 13/1/25	Reaction - plan three experiments based on your initial research, take 1st set of photos immediately taking a minimum of 35 <i>varied</i> images – draw diagrams, explain intent, make a list of photos to take		Tue 21/1/25
WK3 20/1/25	Response - Experiment/develop/refine – show 3 sequences of development as you explore your theme (take further photos as required) – explain how these link back to sources & theme.		Tue 28/1/25
WK4 27/1/25	Response - Experiment/develop/refine - show 3 sequences of development as you explore your theme		Tue 4/2/25
WK5 3/2/25	Research – explore sources, add artists of interest, image analysis, explain your development plans		Tue 11/2/25
WK6 10/2/25	Reaction – take a new set of photos inspired by (but not copying) new source material		Tue 25/2/25
HALF-TERM – use this time to take photos and catch up on outstanding work			
WK7 24/2/25	Response – experiment and develop work, record steps, reflect on work and make links to sources/theme		Tue 4/3/25
WK8 3/3/25	Research – add further sources and influences, inspiration, skills and techniques. Plan & take photos .		Tue 11/3/25
WK9 10/3/25	Planning for success: visual journey/develop plans and add diagrams for 3 trial pieces.		Tue 18/3/25
WK10 17/3/25	Response : Final development plan – three trials and diagrams - begin trials, take further photos .		Tue 25/3/25
WK11 24/3/25	Response – All trials and tests completed. Write a plan for the 10 hr sustained focused period. Photos .		Fri 29/3/25
ALL PREPARATORY WORK MUST BE COMPLETED BEFORE THE START OF YOUR EXAM			
31/3/25	Sustained Period (5 hours) – working towards a realization/an outcome		
1/4/25	Sustained Period (5 hours) – final realization/outcome completed for ESA theme (evaluation if time)		