

## Job Description

<b>Job Title:</b>	Teacher of MFL
<b>Multi Academy Trust:</b>	Ted Wragg Multi Academy Trust
<b>School:</b>	West Exe School
<b>Responsible To:</b>	Head of Subject
<b>Salary Grade:</b>	STPCD MPS - UPS

### Key Purpose of Job

1. In accordance with the School Teachers' Standards, develop and deliver the MFL Curriculum across the age and ability range, in accordance with the requirements of a professionally qualified teacher, ensuring high quality teaching and learning with outcomes that meet and exceed projected student progress.

### Anticipated Outcomes of Post

2. Students, regardless of their social or cultural background, are motivated to succeed and make outstanding progress through creative, relevant and innovative teaching and learning.

### List Key Duties and accountabilities of the post

3. Teach Spanish and French across the age and ability range in such a way as to challenge and inspire all students, with clear objectives, delivered in line with department schemes of work and school policies.
4. Plan and deliver lessons to students according to their educational needs and with reference to prior attainment, SEN and EAL as required, striving to ensure equal opportunities for all and to provide students with the opportunity to achieve their potential.
5. Assess, record and report on the development, progress and attainment of students in line with school policies, ensuring that marking and assessment are of consistently high quality and in accordance with the school assessment policy.
6. Maintain effective behaviour management in the classroom, using positive behaviour strategies to ensure learner's engagement in the lesson.
7. Monitor the progress and achievement of the students following the course and identify the appropriate intervention strategies for underachieving students.
8. Set high expectations for students and develop their behaviour for learning through focused teaching and through the development of positive and productive relationships.
9. Manage, develop and share resources to enhance teaching of Spanish and French
10. Promote enrichment and extension of Spanish and French across the department, participating and developing events, trips and visits as well as producing high quality displays.
11. Contribute to objectives of the curriculum area within the school objectives and take part in an annual review of the subject and curriculum area.
12. Take a full role in the pastoral system of the school, by being a tutor and a member of staff well known to the community of students.
13. Embrace the continued professional development programme within the school, striving to be a lifelong learner, maximising opportunities to make impact within the role.
14. Be familiar with, fully support and reinforce the aims, ethos, policies and procedures of the school and Trust with students, staff, parents and other stakeholders where and when appropriate.
15. Safeguarding Children. The Ted Wragg Multi Academy Trust is wholly committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS.

### **Budgetary / Financial Responsibilities of the post**

1. None

### **Supervision / Line Management Responsibilities of the post**

1. The post-holder will supervise any technician, teaching assistant or temporarily assigned post within their curriculum area.

### **Working Environment & Conditions of the post**

1. In support of the Trust's vision and ethos of shared teaching and learning to improve educational outcomes for young people, the post-holder may be required to travel and teach within any school in the Ted Wragg Multi Academy Trust.

### **Other Duties**

1. All staff must commit to Equal Opportunities and Anti-Discriminatory Practice.
2. The Trust operates a Smoke-Free Policy and the post-holder is prohibited from smoking in any of the Trust buildings, enclosed spaces within the curtilage of buildings, and Trust vehicles.
3. The post-holder will be expected to have an agreed working pattern to ensure that all relevant functions are fulfilled through direct dialogue with employees, members of other agencies and community members.
4. The post-holder is expected to familiarise themselves with and adhere to all relevant Trust and School Policies and Procedures.
5. The post-holder must comply with the Trust's Health and Safety requirements specifically for the school they are working at.
6. This post is based at [school] but the post holder may be required to move their base to any other location within the Trust upon request.
7. The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.
8. To undertake additional duties as required, commensurate with the level of the job.
9. To attend Awards Evenings and Celebration Events.

As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before the appointment is confirmed. This will include details of ALL cautions, reprimands or final warnings as well as convictions, whether "spent" or "unspent". Criminal convictions will only be taken into account when they are relevant to the post.

## Person Specification

	Essential / Desirable	Evidence
<b>Qualifications and Experience:</b>		
Qualified Teacher Status or equivalent	E	C
Relevant University Degree (2:2 or higher) or Equivalent	E	C
Evidence of Continued Professional Development	E	A, C, R, I
Recent and relevant teaching of good to outstanding lessons at Key Stage 3 and 4 in Spanish and French	E	A, I, R
A track record of excellent student progress demonstrated by examination outcomes	E	A, I, R
<b>Curriculum and Knowledge:</b>		
Wide knowledge and understanding of Spanish and French within the curriculum context and wider world and how this complements other curriculum areas.	E	A, I, R
Knowledge of current educational issues, an awareness of recent developments in the National Curriculum	E	A, I, R
Ability to use data effectively to support student progress	E	A, I, R
Know and use a range of teaching and learning styles	E	A, I, R
Show an awareness of what constitutes outstanding pedagogy and practice	E	A, I, R
<b>Skills and Attributes:</b>		
Ability to engage and support students to build an enthusiasm for learning	E	A, I, R
Excellent communication skills both verbally and written	E	A, I, R
Ability to work as part of team and independently	E	A, I, R
A passion for ensuring that all aspects of school life demonstrate integrity and respect	E	A, I, R
An ability to organise, plan and prioritise time effectively	E	A, I, R
A willingness to challenge others, promote positive outcomes and role model for both colleagues and students in accordance with the Trust ethos	E	A, I, R
Flexibility and adaptability	E	A, I, R
Willingness to contribute and share high quality good practice with colleagues	E	A, I, R
Ambition and enthusiasm to develop your subject area, your own knowledge and support others to develop within the academy.	E	A, I, R
Demonstrate knowledge of Child Protection and Safeguarding requirements within an education setting and in accordance with the DfE expectations	E	A, I, R
Fitness to undertake the role following a pre-employment medical check	E	C
Enhanced DBS clearance, other relevant overseas checks if applicable, satisfactory references covering a minimum of 5 years and certification demonstrating right to work in the UK	E	C

### Key to Evidence:

A – Application Form & Letter	C - Certificates
I - Interview	R – Reference

